

Homework Grid

Topic: Toys from the Past

Literacy I enjoy reading, writing and speaking Maths I enjoy working with numbers and sequences	Write some sentences describing your favourite toy. You could draw a picture too! Find out how much two of your favourite toys cost.	Write a fact file about new toys compared to old toys. Find the tallest and shortest toy in your house. Have a go at measuring them!	Write instructions of how to make your own toy of your choice. Sort your toys into old and new.	Write a story about one of your toys coming to life! What fun things does it do? Make a survey of people's favourite toys.	Watch the story 'Dogger' on Youtube. Can you create a 'missing' poster for a toy? Create a toy picture using different shapes.	Write your Christmas list. Draw some pictures alongside. Create a pretend shop with your toys. Make price tags and practise making the correct amount of money.
Creative I enjoy painting, drawing, hands on activities, dance, making and listening to music	Design your own cup and ball toy.	Create a collage of your favourite toys.	Create a song about some of your toys at home. Ask your grown up to record you singing it!	Create a 3D modern or old toy using old boxes and junk from home.	Our artist this half term is Peter Blake. Can you create an information poster about him? Perhaps you could re-create some of his work.	Create and perform a nutcracker dance.
With my family I enjoy working with others	Find out about toys in the past. What was your mom or dad's favourite toy? Why?	What was the first toy ever made? Write a fact file about it.	Design your own game and play it with your family. You could create a game board with pictures of toys on it.	Create a timeline of toys with dates and information.	Create a puppet from the story 'The Nutcracker'.	Use the internet to find out some facts about old toys. Create an information page. You could even type them up on a computer or IPad!
On my own I enjoy working by myself	Design your very own toy!	Write instructions for how to use your favourite toy.	Describe your perfect toy.	Act out a puppet show using your toys for a story you already know.	Create a picture or painting of your favourite toy.	If you were a toy, what would you be? Why?

Please choose one task from the above chart each week to complete and hand in to your class teacher each Friday. You can choose a different one to do each week over the next half term. Please tick off the activity you have completed. We can't wait to see what you decide to do!