## YR5 PROGRESSION IN MASTERY LESSON PACK - CALCULATING PERIMETER

## FLUENCY 1

FIRST... Use a part whole model to help you calculate the length of the missing sides.


NOW... Find the perimeter of these irregular shapes.

## FLUENCY 2

A regular hexagon has a side of 6 cm . Find its perimeter.


## FLUENCY 3

All of these shapes are regular. Inside each shape is their total perimeter. Work out the length of each side.


Add the correct symbol to compare the perimeters.

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## REASONING 1

Anita's rectangle has a perimeter of 40 cm .
What could the values of $a$ and $b$ be? Convince Me!


## REASONING 2

True or False?
If the perimeter of the triangle is 56 km , then the length of side d could be 17.5 km .

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## REASONING 3

Marlon has been learning to calculate
the perimeter of shapes.


The perimeter of this shape is 80 cm .
(The grid squares have a side length of 4 cm )
Do you agree?

REASONING 4
Millie has drawn a shape.


What could her shape be? Is there only one possibility?

## Convince Me!

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## PROBLEM SOLVING 1

This is Jane's garden.
It is split into a grassy area and patio.
Using the information given, calculate the total perimeter.


## PROBLEM SOLVING 2

Here is a classroom table made up of three smaller tables.
The length of each smaller table is double its width.


Calculate the perimeter of ONE of the smaller tables.
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