

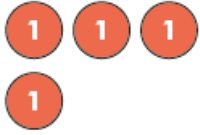



	T	O	tth	hth	thth
a)			●		
b)			●		
c)			●		
d)			●		

Draw these four numbers in the place value chart above.



- a) 1.343
- b) 16.052
- c) 7.001
- d) 20.01

Write the numbers represented by the place value charts.

a)

Ones	Tenths	Hundredths	Thousandths
			

b)

Ones	Tenths	Hundredths	Thousandths
			

Write the value of the 3 in each number.

a) 3.65 \_\_\_\_\_

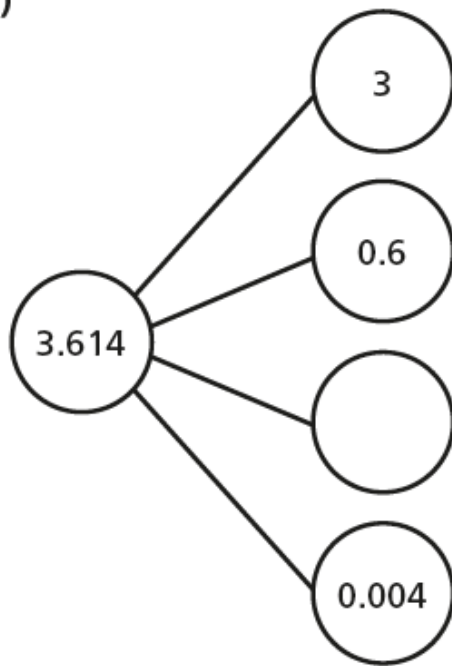
b) 0.093 \_\_\_\_\_

c) 18.31 \_\_\_\_\_

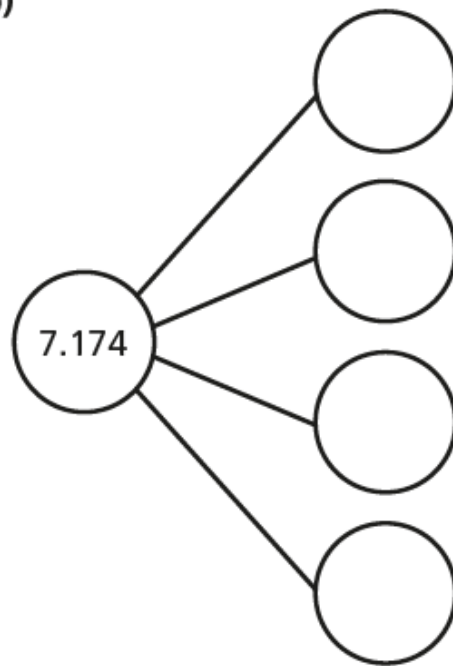
d) 72.439 \_\_\_\_\_

Complete the part-whole models.

a)



b)



Four children are thinking of four different numbers.



Teddy: "My number has four hundredths."

Alex: "My number has the same amount of ones, tenths and hundredths."

Dora: "My number has less ones than tenths and hundredths."

Jack: "My number has 2 decimal places."

Match each number to the correct child.