

Complete the worksheet.

Remember! Look at the denominator. What timestable do they have in common? How many times do you have to count in that timestable to get from one denominator to the other?

E.g If I had the denominators 8 and 4. I know that I can count in my 4s twice to get from 4 to 8.

I Would then use my 4x table to work out the numerator.

Refer back to 'Explanation 3' if needed.

Worksheet 13

Finding the Simplest Fraction

Write each fraction in its simplest form.



$$\frac{4}{10} = \frac{\boxed{2}}{\boxed{5}}$$



$$\frac{6}{12} = \frac{\boxed{1}}{\boxed{2}} = \frac{\boxed{1}}{\boxed{2}}$$

(c) $\frac{4}{8} = \frac{\boxed{1}}{\boxed{2}}$

(d) $\frac{6}{9} = \frac{\boxed{}}{\boxed{}}$

(e) $\frac{4}{12} = \frac{\boxed{1}}{\boxed{3}} = \frac{\boxed{1}}{\boxed{3}}$

(f) $\frac{3}{6} = \frac{\boxed{}}{\boxed{}}$

Can we put them into groups of 2?



