

Friday 8th January

Write an application letter – part 2





<p>reason 1</p>	<p><i>I am</i> _____</p> <p>_____</p> <p>_____</p>
<p>reason 2</p>	<p><i>Also,</i> _____</p> <p>_____</p> <p>_____</p>
<p>reason 3</p>	<p><i>Finally,</i> _____</p> <p>_____</p> <p>_____</p>

Josh

Thursday 7th January

Write an application letter – part 2



Say my sentences before writing them and know where one ends and another one starts.	
Spell words with split digraph sounds o-e, u-e, a-e, i-e, e-e	

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reason 1	<p><i>I am</i> _____</p> <p>_____</p> <p>_____</p>
reason 2	<p><i>Also,</i> _____</p> <p>_____</p> <p>_____</p>
reason 3	<p><i>Finally,</i> _____</p> <p>_____</p> <p>_____</p>

Kenzie

Thursday 7th January

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Spell my target key words correctly in my writing. (I have a list of these that my teacher can mark against).	<input type="checkbox"/>
Start to use question marks and exclamation marks in my writing	<input type="checkbox"/>

reason 1	<hr/> <hr/> <hr/>
reason 2	<i>Also,</i> <hr/> <hr/> <hr/>
reason 3	<i>Finally,</i> <hr/> <hr/> <hr/>

Keelan

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Hold a sentence – with at least 6 words – in my head, before I write it down.	<input type="checkbox"/>
Use a capital letter for the pronoun 'I'.	<input type="checkbox"/>
Use a capital letter for the start of names of people and places and the days of the week.	<input type="checkbox"/>