

Riley

Complete the worksheet.

Remember! Look at the denominators. What times table do they have in common? How many times do you have to count in that times table to get from one denominator to the other?

E.g. If I had the denominators 8 and 4, I know that I can count in my 4s twice to get from 4 to 8.

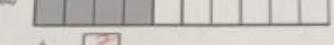
I would then use my 4s table to work out the numerator.

Refer back to 'Explanation 3' if needed.

Worksheet 13

Finding the Simplest Fraction

Write each fraction in its simplest form.

(a)  $\frac{4}{10} = \boxed{\frac{2}{5}}$

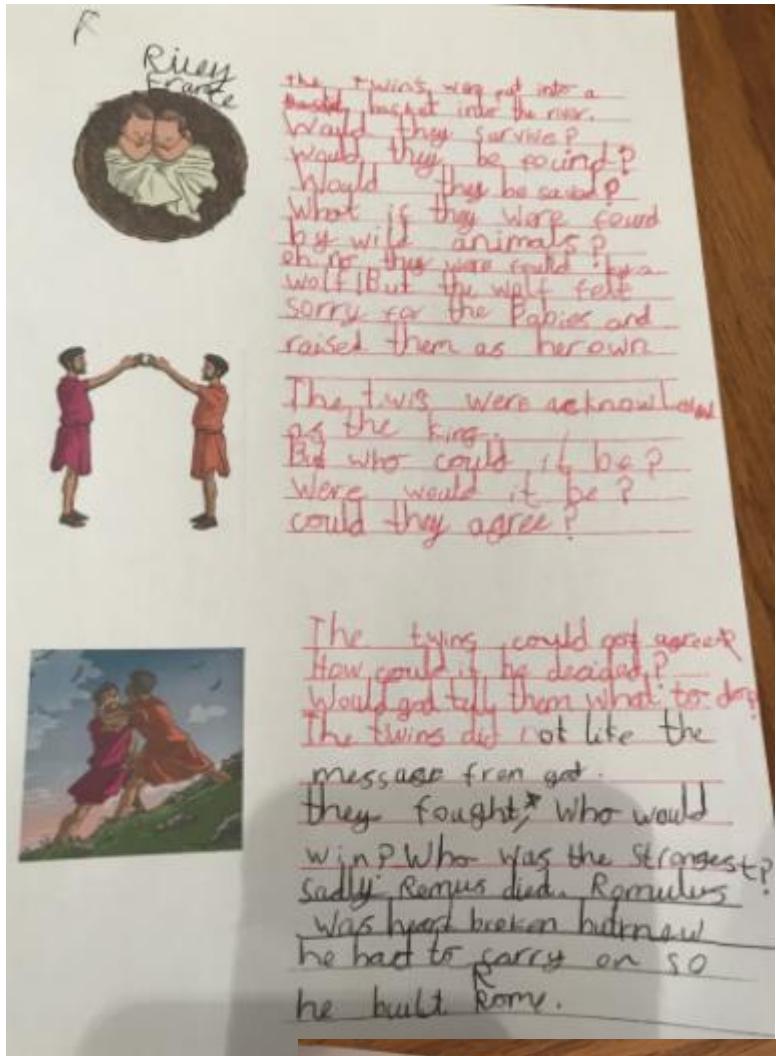
(b)  $\frac{6}{12} = \boxed{\frac{3}{6}} = \boxed{\frac{1}{2}}$

(c) $\frac{4}{8} = \boxed{\frac{2}{4}}$

(d) $\frac{6}{9} = \boxed{\frac{2}{3}}$

(e) $\frac{4}{12} = \boxed{\frac{2}{6}} = \boxed{\frac{1}{3}}$

(f) $\frac{3}{6} = \boxed{\frac{1}{2}}$



Romulus and Remus were twin brothers. Their mother Rhea Silvia should not have had them. The king wanted them dead. But the sun god could not do it and put them in a basket hoping they would be rescued.

The boys were found and grew up. The boys wanted to build their own city. They could not agree. They fought and Remus died. Romulus created Rome.

