

A background image of a forest with tall, thin trees and green foliage. The lighting is soft, suggesting a forest path or clearing.

Day 2

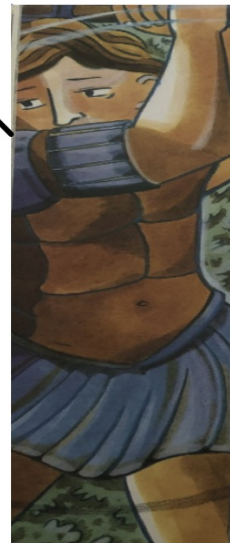
Balance target

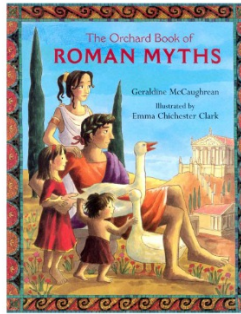
Discuss the actions and relationships of the main characters, justifying views using evidence from the text.

Read or listen to the story again before you start this lesson.

You will need to know the story well to answer the questions.

Our task is to look for **clues** in the story to suggest why all of those bad things happened to Erisychthon.





You might want to listen to the story again and think about this questions as you listen.

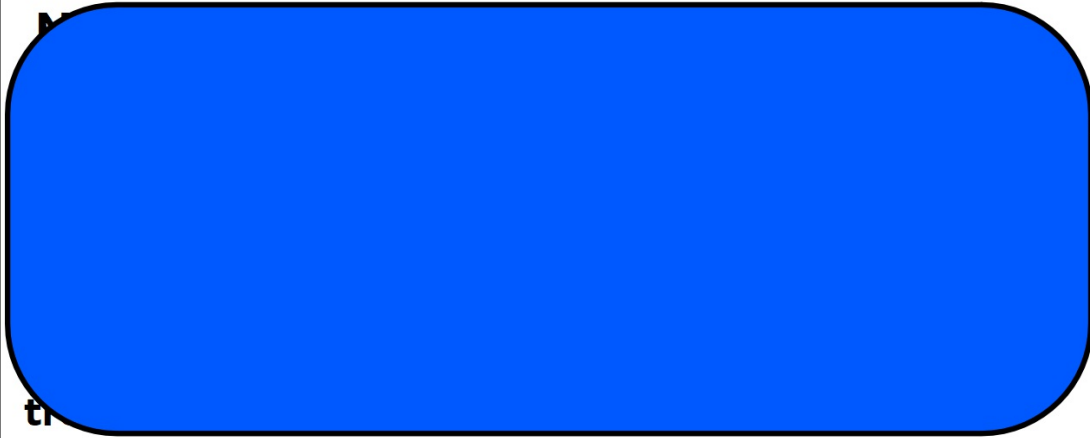
What did he do to upset the goddess?

H

fire



Did he show any remorse?

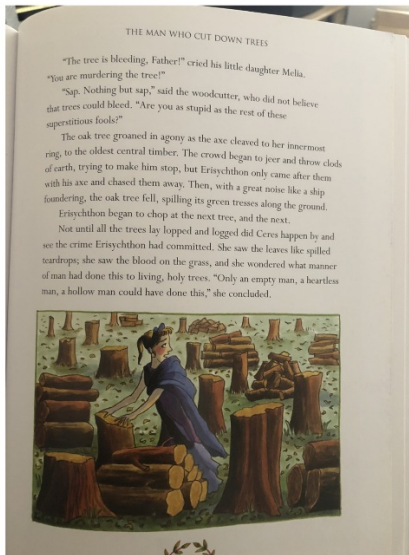


Vocabulary tip:

Remorse means to feel bad or guilty for something you have done.



How was Erisychthon described by Ceres?



Look on this page to find out!





What strange/ unusual things happened to Erisychthon?



Read or listen from this page to help you remember.

Wednesday 27th January

Find evidence from the text to explain the actions of the main character in the story.



Discuss the actions and relationships of the main characters, justifying views using evidence from the text.



Discuss why you think all of those terrible things happened to Erisychthon. Write your answer down as a sentence.

From looking at the text, these terrible things happened because...



**Try and be as detailed as possible
don't just write he cut down trees...
there was far more to it than that!**