

## Consonants and Vowels

Vowels are the letters: $\mathbf{a}, \mathbf{e}, \mathbf{i}, \mathbf{o}, \mathbf{u}$ and sometimes $\mathbf{y}$.

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a \quad e \quad i \quad o \quad u
$$

Consonants are all the other letters, such as: $\mathbf{b}, \mathbf{d}, \mathbf{t}, \mathbf{s}$, etc.
abcdefghijkImnopqrstuvwxyz

## What Do We Do?

Look at and read the word. Listen to the vowel sound. Ask: 'Is it long or short?'

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We've seen something like this before!
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## Say the word sail.

## c sail ed

The 'ai' sound is a long vowel.

Long vowels are brave so need no protection from the suffix.

## Say the word scream.

## scream ed

The 'ea' sound is a long vowel.

Long vowels are brave so need no protection from the suffix.

## Say the word snow.



The 'ow' sound is a long
vowel.
Long vowels are brave so need no protection from the suffix.

## Say the word chew.

## chew ed

The 'ew' sound is a long vowel.

Long vowels are brave so need no protection from the suffix.

## Say the word play.



The 'ay' sound is a long vowel.

Long vowels are brave so need no protection from the suffix.

## Look at the word bake.



The word ends with an e.
You take off the $e$, then add
-ed.

## Look at the word stroke.

## strok <br> 

The word ends with an e.
You take off the $e$, then add
-ed.

## Look at the word phone.

phon


The word ends with an e.
You take off the e, then add
-ed.

To make things trickier, here is another rule...

## Look at the word cry.

## cri ed

The word ends with a y , which sounds like a long vowel.

You take off the $y$, and change it to an $i$.

## Look at the word study.

## studi ed

The word ends with a y , which sounds like a long vowel.

You take off the $y$, and change it to an $i$.

## Look at the word hurry.

## hurri ed

The word ends with a $y$, which sounds like a long vowel.

You take off the $y$, and change it to an i .

## Here are some verbs how will you add -ed?

blame try
show
fail
clean
like
stew
race
marry escape reply

