

1. Look at the paragraph beginning: *Ahh – the human body...*
Find and copy a group of words that shows the author thinks people are impressive.

(the most powerful and) intelligent creatures (on the planet)

2. Look at the first section, beginning: *Ahh – the human body...* and finishing... *what it really means to be human.*

What points is the writer trying to make about the human body? Tick **three**.

The human body has been around for a long time.

The human body is amazing.

The human body is made of meat.

The human body can be disgusting.

The way the human body works can be perplexing.

You shouldn't eat ice-cream too quickly.

3. *Incredibly complex and perfectly adapted to its environment, it has allowed us to become the most powerful and intelligent creatures on the planet.*

What does the phrase **perfectly adapted** mean in this sentence?

changed to suit its environment

4. Why is snot green? Tick **one**

One of the bacteria-eating cells in snot is green.

One of the bacteria that snot fights is green.

One of the bacteria-fighting proteins in snot is green.

5. Look at the section headed: *What?!*

What do you learn about snot from this section? Write **two** things.

Snot is made of a sticky substance produced inside the nose.

Snot stops bacteria getting down your throat and into your lungs.

Snot contains cells that kill bacteria.

Snot is green because of it's bacteria-fighting cells.

6. In this text the writer characterises snot as both disgusting and useful.

Complete the table below to show his thoughts.

Snot is disgusting.	green coloured goo nasty bugs try to get up your nose sticky stuff
Snot is useful.	flushes out harmful bacteria stops them getting down your throat etc

7. Where would you most likely find this text?

in a children's newspaper

in a leaflet advertising a museum

in a science book for children

8. In this text a lot of the headings are questions. Why do you think the writer chose to do this?

To make it read like a conversation between the writer and the reader.

To make tone more 'chatty' and informal.

9. What purposes does the writer have for this text? Tick **two**.

to scare

to inform

to help

to instruct

to amuse

10. Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.

	Fact	Opinion
Forged over millions of years into a finely tuned machine.		X
Snot is made of a sticky substance produced inside the nose that traps and flushes out harmful bacteria.	X	
Sneezing and blowing your nose help to clear it all out.	X	
This is purely because the protein contains a form of iron that reflects green light and absorbs all the other colours.	X	