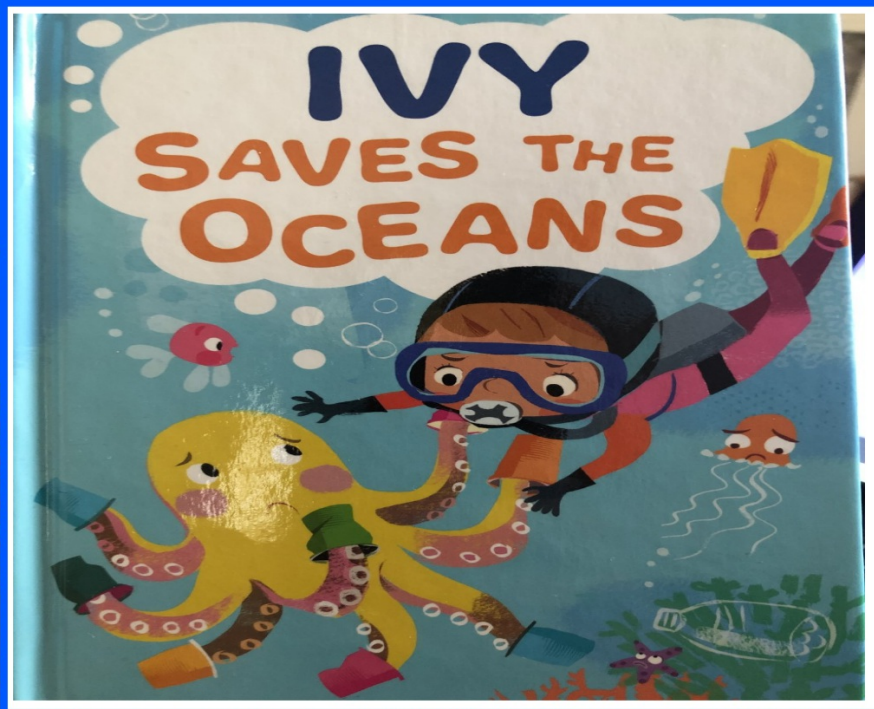


Day 3







# Balance Targets

Discuss the effect of key words or phrases.

"What's that horrid stuff?" asks Ivy,  
pointing at the telly.  
"That's plastic rubbish," Mum explains.  
"It's horrible and smelly."



So why's it floating everywhere?  
How come it's in the sea?  
Why are the turtles getting stuck?  
They should be **swimming free!**



When plastic was invented,  
everybody was amazed.  
"What is this awesome stuff?" they said.  
It took hold like a craze.



But now we know that plastic  
is not the wonder we all thought.  
It's **poisoning our planet**, Ivy;  
this message must be taught.





So c'mon, Ivy, the time is now,  
to wage a **war on waste**.  
Put on that suit and grab your mask,  
we really must make haste.



You can lead the charge, Ivy.  
It's your time to be brave.  
Be the **Guardian of the Seas**  
and save the rolling waves.



The oceans can do many things,  
but they can't clean up this mess.  
It's up to us to fix it, lvy.  
There are things we must address....



Don't let go of that balloon - it ends up in the sea!



The plastic thrown away each year  
could circle the earth **FOUR** times.

**Every minute**, one rubbish truck  
of plastic is **dumped** into our oceans.



Almost **half** of the rubbish  
in the oceans is left behind  
by fishermen.



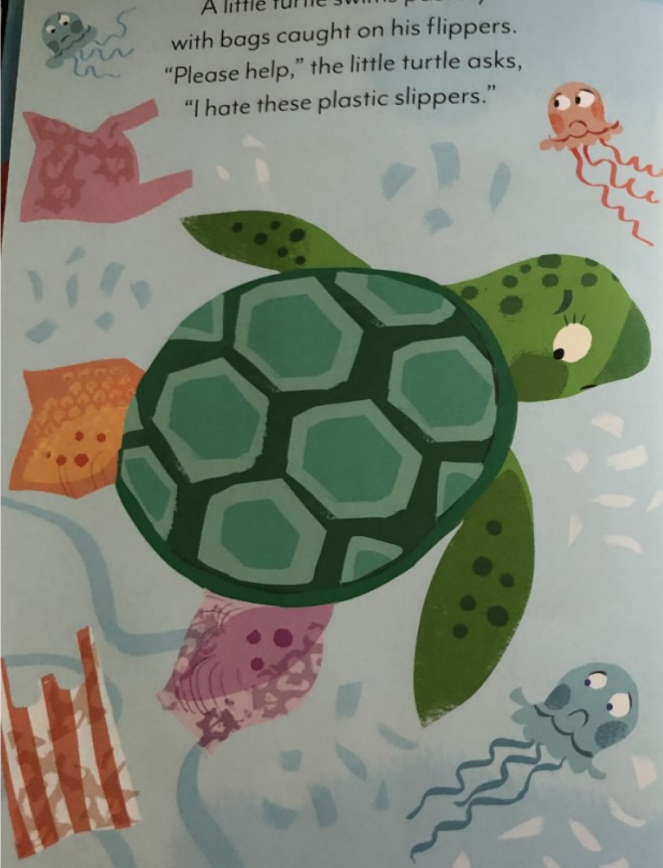
An octopus cries, "Ivy, help!  
My legs are stuck in cups.  
The oceans contain tonnes of these.  
We need to clean them up!"



"When we buy drinks that look like this,  
the cups and lids get thrown."  
Ivy says, "I know the answer.  
I'll tell people: **'BRING YOUR OWN!'**"



A little turtle swims past Ivy  
with bags caught on his flippers.  
"Please help," the little turtle asks,  
"I hate these plastic slippers."



"Fruit and veg in plastic bags?  
Let's stop this single-use."  
Ivy says, "Wait, I've got it.  
Tell everyone to **'BUY THEM LOOSE'**!"





Ivy swims up to see the shore.  
"Hi, Crab. What's in your claws?"  
The crab frowns back, "I'm cleaning up  
this mess of plastic straws."

"The beach is where we live and play.  
It's where we go to bed."  
Ivy says, "We'll help out by using  
**PAPER STRAWS** instead."



This dolphin's caught up in a net  
and cannot swim about.  
Ivy dives back in to save her.  
"You poor thing; I'll get you out!"

Ivy asks her, "What can we all do?  
This really needs to stop."  
She says, "Tell your fishermen to  
**PICK UP EVERYTHING** they drop."





Ivy's helped clear up the nets,  
the straws, the nasty foam.

"Thank you, Ivy, for all you do;  
the ocean is **our home!**"

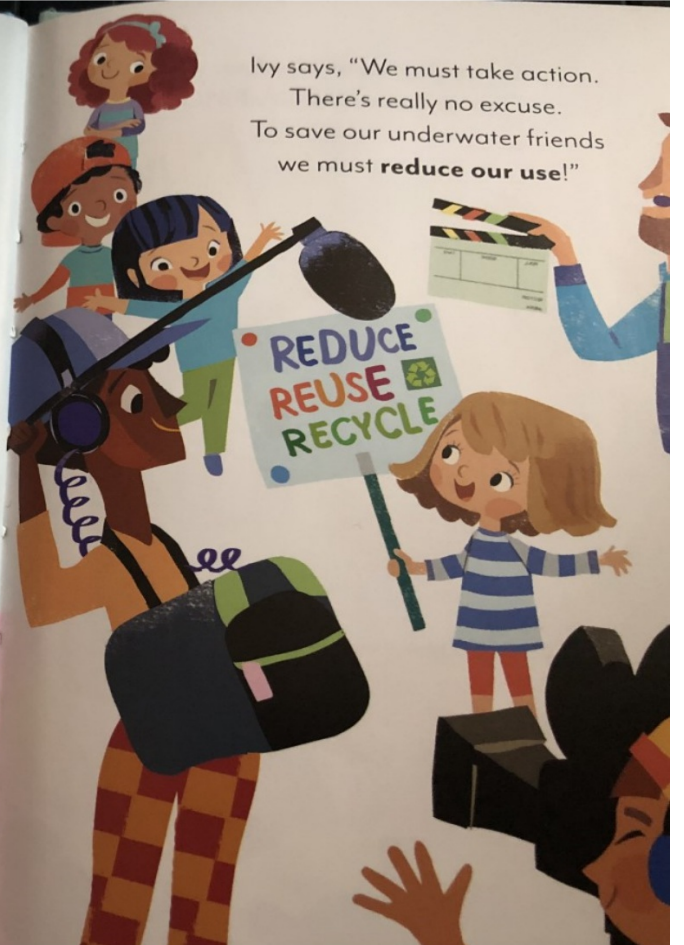
WE LOVE YOU,  
IVY



Ivy's changing how she acts  
to make the oceans better.  
She even asks Mum, "Who's in charge?"  
so she can write a letter.



Ivy says, "We must take action.  
There's really no excuse.  
To save our underwater friends  
we must **reduce our use!**"





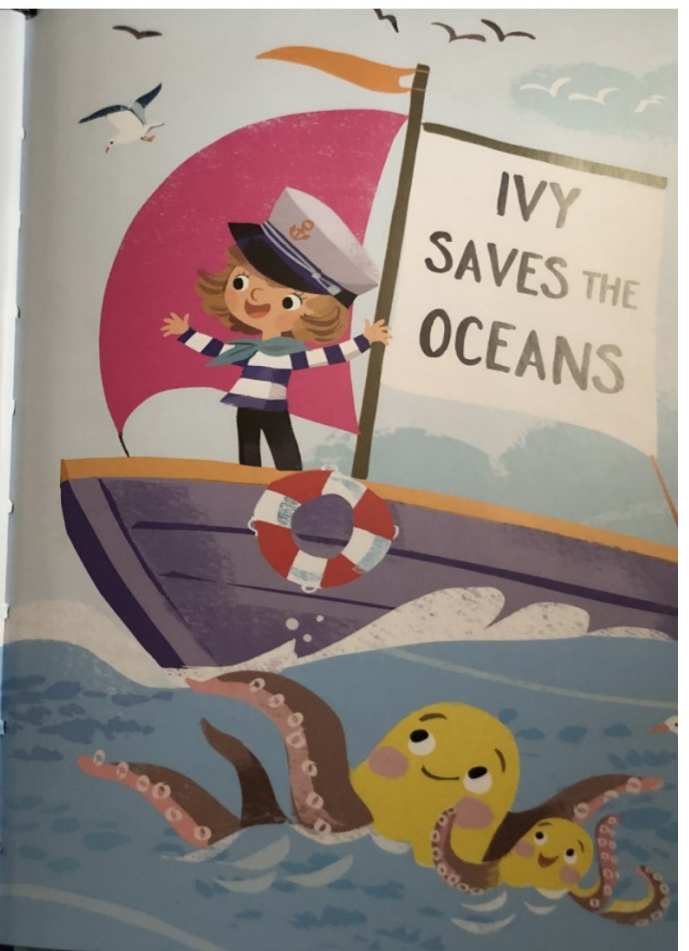
Ivy is telling her whole class,  
"Change can start with you!"



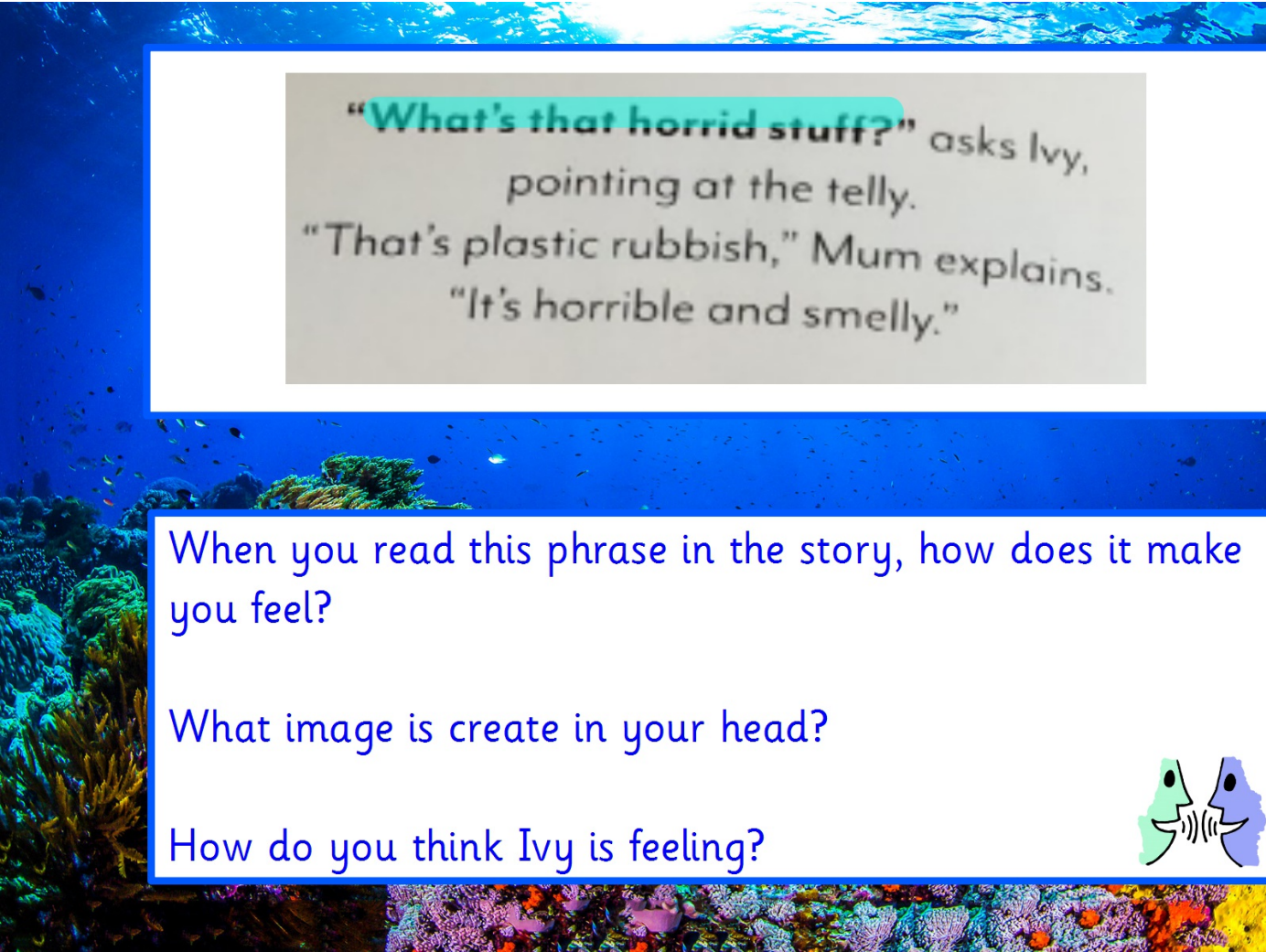
"Try trading old toys with your mates.  
**DON'T ALWAYS BUY** things new!"



"I'm Ivy, Guardian of the Seas,  
and I will show the way.  
I'll fight to **save the oceans** for us,  
every single day!"







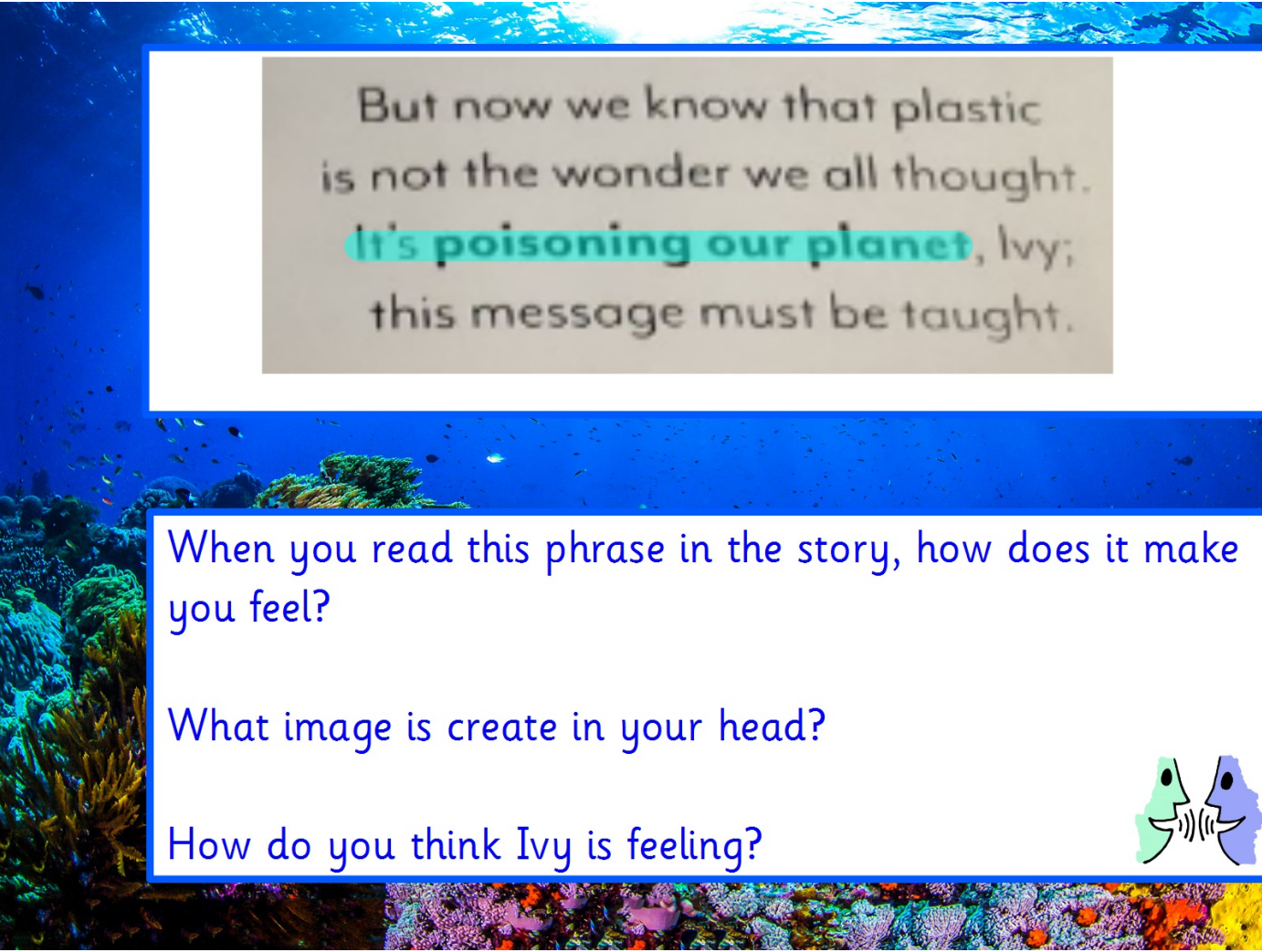
**“What’s that horrid stuff?”** asks Ivy,  
pointing at the telly.  
“That’s plastic rubbish,” Mum explains.  
“It’s horrible and smelly.”

When you read this phrase in the story, how does it make you feel?

What image is create in your head?

How do you think Ivy is feeling?



An underwater scene featuring a vibrant coral reef with various colorful corals and small fish swimming in the clear blue water. The scene is illuminated from above, creating a bright, sunlit effect.

But now we know that plastic  
is not the wonder we all thought.  
**It's poisoning our planet**, Ivy;  
this message must be taught.

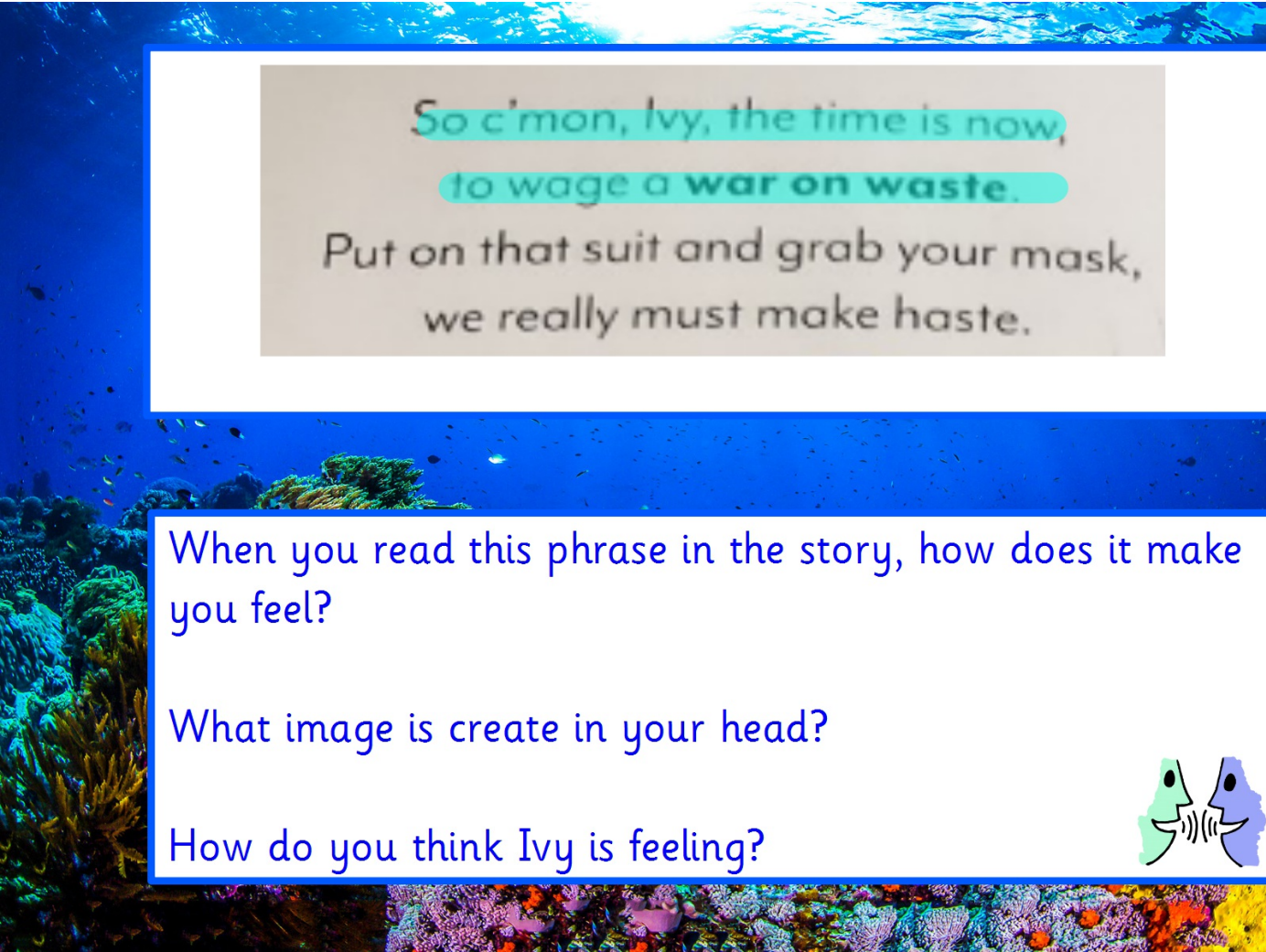
When you read this phrase in the story, how does it make you feel?

What image is create in your head?

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So c'mon, Ivy, the time is now,  
to wage a war on waste.

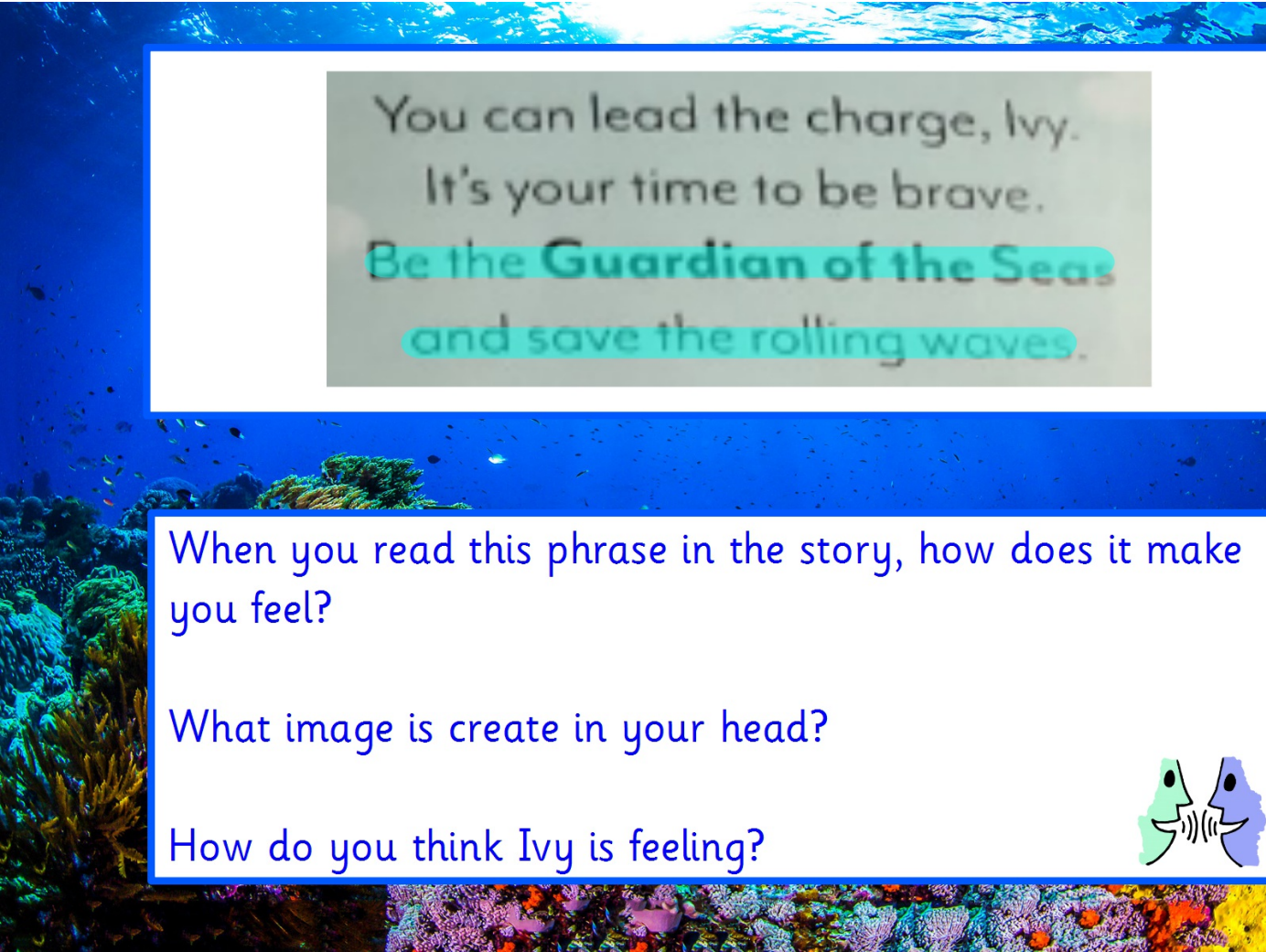
Put on that suit and grab your mask,  
we really must make haste.

When you read this phrase in the story, how does it make you feel?

What image is create in your head?

How do you think Ivy is feeling?





You can lead the charge, Ivy.  
It's your time to be brave.  
Be the **Guardian of the Seas**  
and save the rolling waves.

When you read this phrase in the story, how does it make you feel?

What image is create in your head?

How do you think Ivy is feeling?





# Balance Targets

Discuss the effect of key words or phrases.

**Thursday 11<sup>th</sup> March**

**Think about how key phrases from the story would make the main character feel.**



Discuss the effect of key words or phrases.



"What's that horrid stuff?" asks Ivy, pointing at the telly.  
"That's plastic rubbish," Mum explains.  
"It's horrible and smelly."

But now we know that plastic is not the wonder we all thought.  
**It's poisoning our planet,** Ivy; this message must be taught.

**So s'mon, Ivy, the time is now, to wage a war on waste.**  
Put on that suit and grab your mask, we really must make haste.

You can lead the charge, Ivy. It's your time to be brave.  
**Be the Guardian of the Seas and save the rolling waves.**

