<u>Recognising Hypnens to Avoid</u>	<u>Recognising Hypnens to Avoid</u>					
Ambiguity	Ambiguity					
1a. Which of the following uses a hyphen to avoid ambiguity? Explain your reasoning.	1b. Which of the following uses a hyphen to avoid ambiguity? Explain your reasoning.					
co-operate	ice-cold					
six-foot	re-enter					
build-up	fish-net					
	R					
2a. Alice has written the sentence below. Explain how the hyphen changes the meaning of the sentence.	2b. Charlie has written the sentence below. Explain how the hyphen changes the meaning of the sentence.					
The red-hot iron left a burn on the table.	Jan took some fast-acting medicine before she left home.					
R	R					
3a. Create a sentence using the words below.	3b. Create a sentence using the words below.					
man-eating tiger	blow-dry					
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Application and Reasoning – Recognising Hyphens to Avoid Ambiguity – Year 6 Developing

<u>Recognising Hyphens to Avoid</u>			<u>Recognising Hyphens to Avoid</u>				
	<u>Ambiguity</u>			<u>Ambiguity</u>			
	Which of the following uses a hyphen void ambiguity? Explain your soning.			4b. Which of the following uses a hyphen to avoid ambiguity? Explain your reasoning.			
pit	ch-black	self-help			rose-red	re-move	
I	re-sign	hair-loss			re-print	co-operat	e
fas	t-moving	re-enter			co-own	horse-ridin	g
合			R				R
5a. Suki has written the sentence below. Explain how the hyphen changes the meaning of the sentence.			5b. Jonathan has written the sentence below. Explain how the hyphen changes the meaning of the sentence.				
I re-sent the message that my brother had forwarded.		I re-paired all my socks at the weekend.					
			R				R
6a. Cre below.	ate a sentence u	using the wor	ds	6b. Cre below.		ice using the wo	rds
	open-air	pool			bride	e-to-be	
			I				1
	re-co	ver			re-	press	
合			A	合			A
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Application and Reasoning – Recognising Hyphens to Avoid Ambiguity – Year 6 Expected

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<u>Recognising Hyphens to Avoid</u>			<u>Recognising Hyphens to Avoid</u>				
Ambiguity			Ambiguity				
	ich of the following uses a hy d ambiguity? Explain your ing.	ohen	7b. Which of the following uses a hyphen to avoid ambiguity? Explain your reasoning.				
A. Suddenly – as if from no-where – six foot soldiers appeared on the road in front of them.			three-r	A. After a full – and exhausting – season of hree-monthly matches, Robbie decided it was time for a break.			
– while	3. The father-to-be receiving his award - while his family looked on – smiled rom ear to ear.			3. There was a break-in service – which nearly ruined the film – on the television channel on Saturday.			
		R			R		
8a. Betty has written the sentence below. Explain how the hyphen changes the meaning of the sentence.			8b. Morris has written the sentence below. Explain how the hyphen changes the meaning of the sentence.				
The clean-shaven man – who was one of my friendlier neighbours – always waved as he walked past my window.		The car – a flashy red saloon – belonged to a small-business owner.					
R			R				
9a. Cre below.	ate a sentence using the wo	rds	9b. Cre below.	eate a sentence using the words			
	re-search			recover			
	F	1					
	research			re-cover			
合		A	会		A		
CI ASSBOOM	nerotro						

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Application and Reasoning – Recognising Hyphens to Avoid Ambiguity – Year 6 Greater Depth

Application and Reasoning Recognising Hyphens to Avoid Ambiguity

Developing

1a. Build-up describes the time approaching an event; build up describes something being made bigger.
2a. Various possible answers, for example: A red-hot iron describes its very high temperature. A red hot iron describes the colour of the hot iron.

3a. Various possible answers, for example: Bert narrowly escaped from the maneating tiger.

Expected

4a. Re-sign describes signing again; resign describes leaving a job.

5a. Various possible answers, for example: Re-sent describes Suki sending the message again; resent describes how Suki feels about the message.

6a. Various possible answers, for example: They had to re-cover the water at the open-air pool.

Greater Depth

7a. Sentence B. The hyphens tell us that the man being rewarded will shortly become a father.

8a. Various possible answers, for example: Clean-shaven describes a man without facial hair. Clean shaven describes a man who was clean and had recently shaved.
9a. Various possible answers, for example: I had to re-search my office to find the lost research file.

Application and Reasoning Recognising Hyphens to Avoid Ambiguity

Developing

1b. Fish-net describes a net for fish; fishnet describes a type of fabric.

2b. Various possible answers, for example: Fast-acting medicine is medicine that works quickly. Fast acting medicine is medication that enables her to act quickly.

3b. Various possible answers, for example: After my bath I always blow-dry my hair.

Expected

4b. Re-move describes moving again; remove describes taking away.

5b. Various possible answers, for example: Re-paired describes Jonathan pairing up socks; repaired describes Jonathan mending his socks.

6b. Various possible answers, for example: The bride-to-be needed to re-press her wedding dress.

Greater Depth

7b. Sentence A. The hyphens tell us that the matches took place every three months.

8b. Various possible answers, for example: A small-business owner describes the owner of a small business. A small business owner describes a small person that owns a business.

9b. Various possible answers, for example: To recover its former glory, the train needed to re-cover its faded seats.

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Application and Reasoning – Recognising Hyphens to Avoid Ambiguity ANSWERS