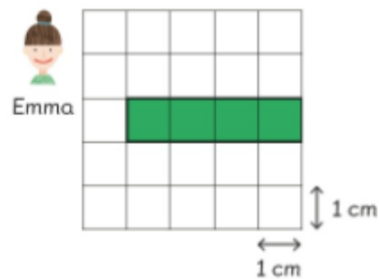
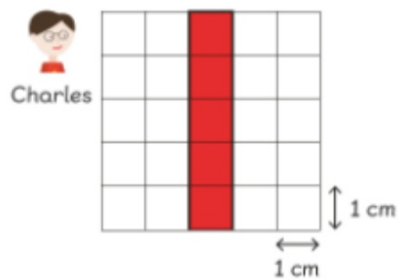
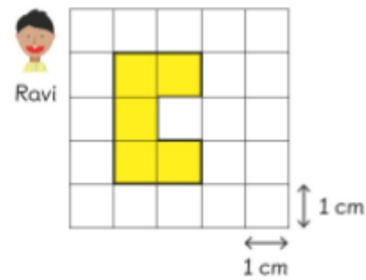
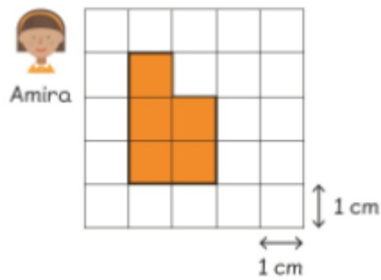


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## Lesson 3: Measuring perimeter

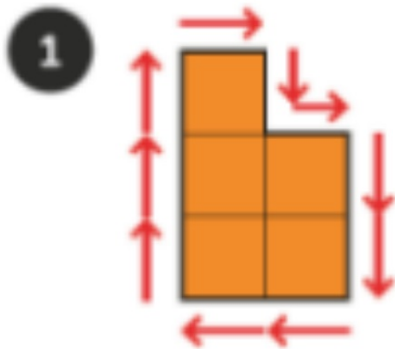
### In Focus

Four pupils use  to make a shape with a perimeter of 10 cm.

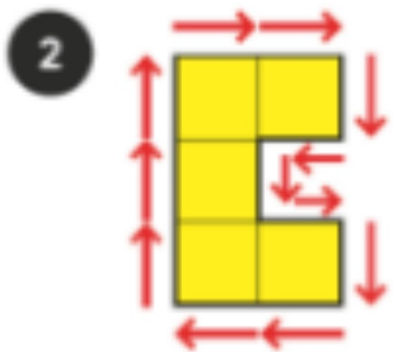


Who is correct?

## Let's Learn



Perimeter = 10 cm  
Amira is correct.



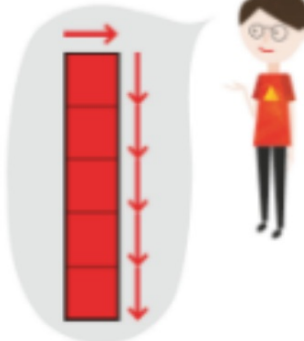
Perimeter = 12 cm  
The perimeter is not 10 cm.  
Ravi is not correct.

3

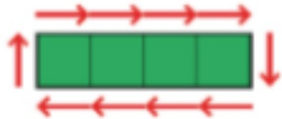



Perimeter = 12 cm  
 The perimeter is not 10 cm.  
 Charles is not correct.

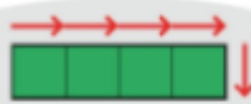
$6 \text{ cm} \times 2 = 12 \text{ cm}$



4



The perimeter is 10 cm.  
 Emma is correct.  
 However, she uses only 4 .



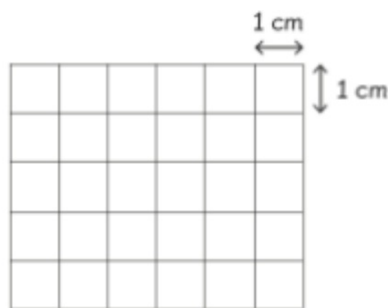
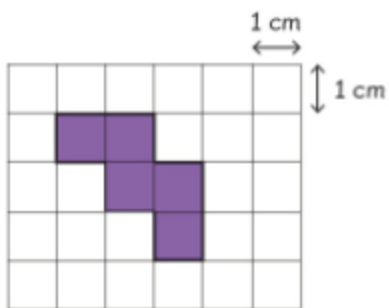
$5 \text{ cm} \times 2 = 10 \text{ cm}$



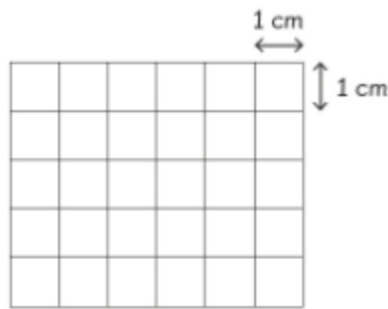
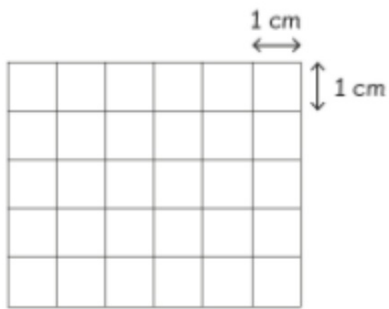
👀👀 Watch 'video 1'

### Guided Practice

- 1 Draw another figure with the same perimeter.



- 2 Draw 2 different figures, each with a perimeter of 8 cm.

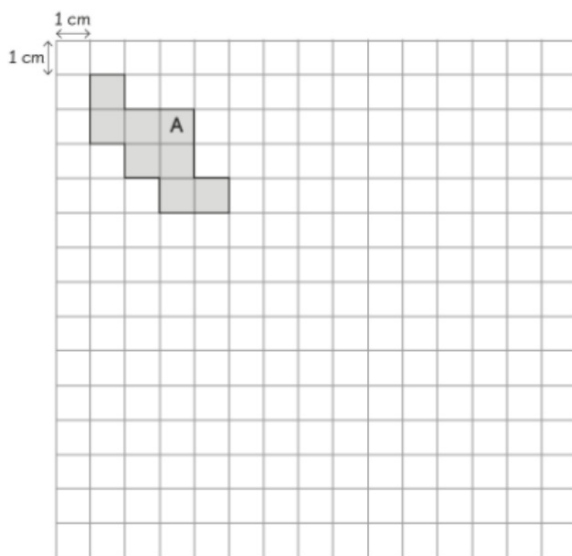


If you are struggling at this point watch the 'extra support' video for some more help.

Complete the worksheets.  
If you get stuck watch the  
extra support video again.

### Measuring Perimeter

- 1 Draw three other figures on the grid that have the same perimeter as figure A. Label the figures B, C and D.

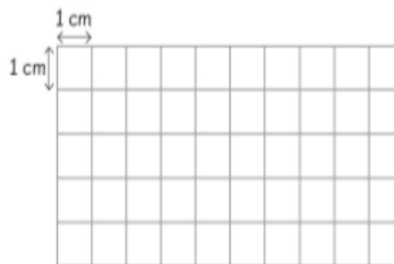


The perimeter of each figure is  cm.

- 2 Draw two different figures on the grid, each with a perimeter of 10 cm.



- 3 Draw two different figures on the grid, each with a perimeter of 20 cm.



You can download these  
on the virtual school.