

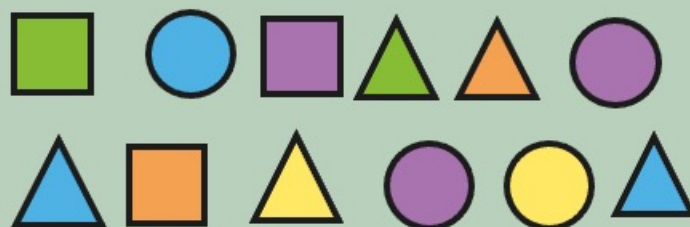
Place Value

0, 2, 4, 6,

What is the next number?

Answer

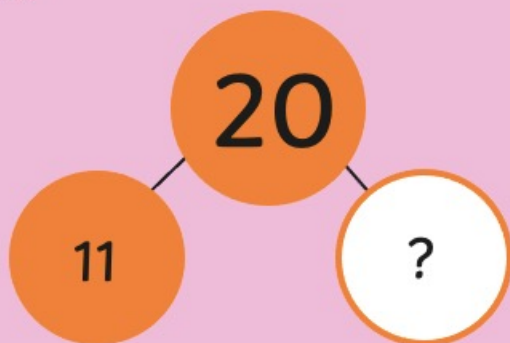
Problem Solving



How many squares are there?

Answer

+ and -



Answer

Reasoning

0, 2, 6, 8

What number has Alison missed out?



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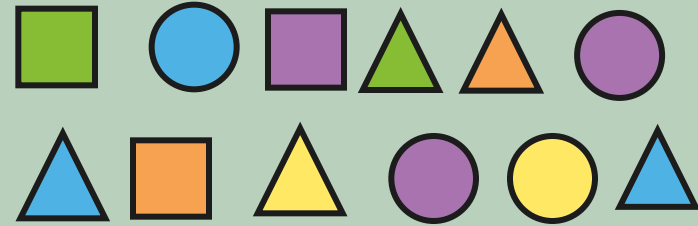
Place Value

0, 2, 4, 6, 8

What is the next number?

Answer

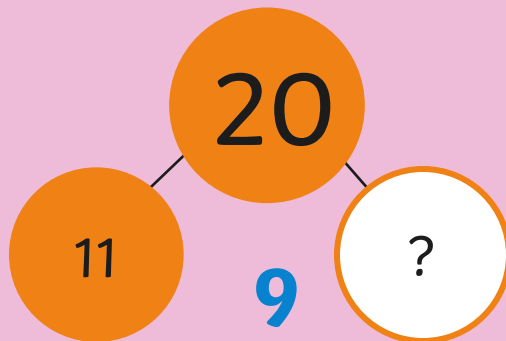
Problem Solving



How many squares are there?

Answer

+ and -

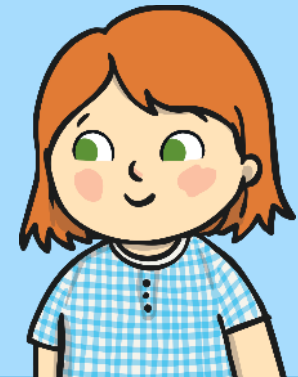


Answer

Reasoning

0, 2, 6, 8

What number has Alison missed out?



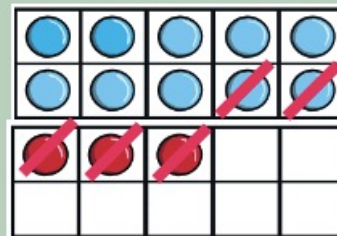
Place Value



Write the number that is **one more**.

Answer

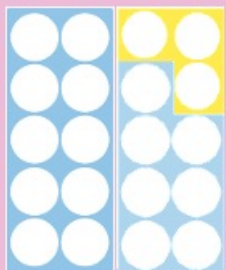
Problem Solving



Write a subtraction sentence about this picture.

Answer

+ and -



$$20 - 3 = \square$$

Answer

Reasoning

Is my part-whole model correct?

26

20

8

Explain why.

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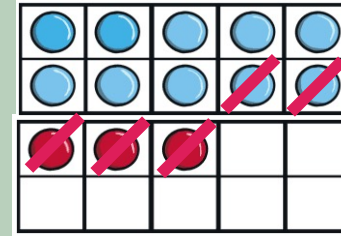
Place Value



Write the number that is
one more.

Answer **35**

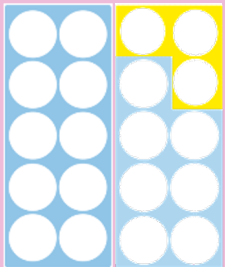
Problem Solving



Write a subtraction sentence
about this picture.

Answer **13 - 5 = 8**

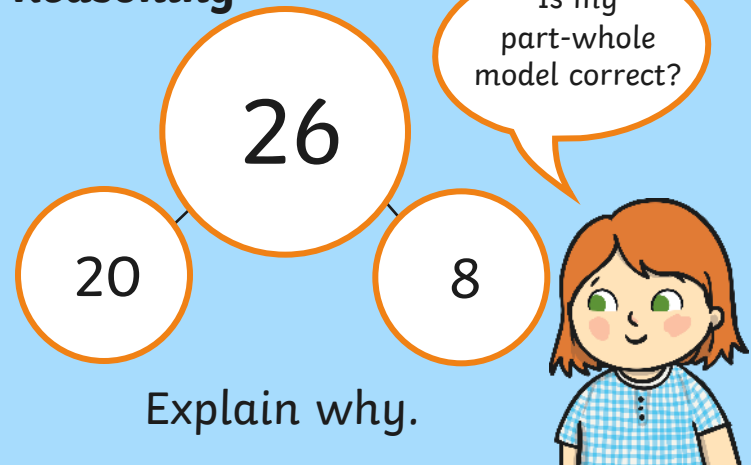
+ and -



$$20 - 3 = 17$$

Answer

Reasoning



Explain why.

Place Value



What number is behind the chick?

Answer

Problem Solving



What are the missing numbers on the number line?

Answer

+ and -

$$9 + 4 = \square$$

Diagram showing the number 4 broken down into 1 and 3. Lines connect the 4 to the 1 and the 3. The 1 and 3 are inside orange circles.

Answer

Reasoning

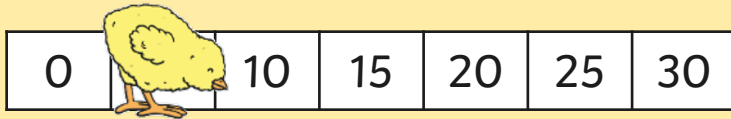
If I count in 5s from 0, I will say the number 18.

Is Henry correct?
Explain why.



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Place Value



What number is behind the chick?

Answer

Problem Solving



What are the missing numbers on the number line?

Answer

+ and -

$$9 + 4 = 13$$

A diagram showing the number 4 being split into 1 and 3. The number 9 is added to 1 to get 10, and then 3 is added to 10 to get 13. The number 13 is highlighted in a box.

Answer

Reasoning

If I count in 5s from 0, I will say the number 18.

Is Henry correct?
Explain why.





twinkl