

WHAT AFFECTS A PERSON'S POWER?

It would be good to think that all people all over the world had the same amount of power. This would mean that they would have equal access to the same empowering things in life, such as going to school, or having a home and enough food to eat.

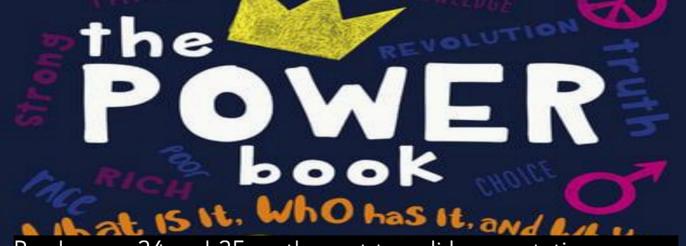
Sadly, though, this isn't the case. Some people have more than other people. More money, more opportunity, more advantages—and this can give them more power than those who have less.

There are many reasons for this, and this chapter looks at some of them, including issues such as inequality and discrimination.

You'll discover what can affect your power, what your own privileges are, and be inspired to challenge injustice and EMPOWER yourself and others.

Minna Salami & Mik Scarlet

Roxane Gay

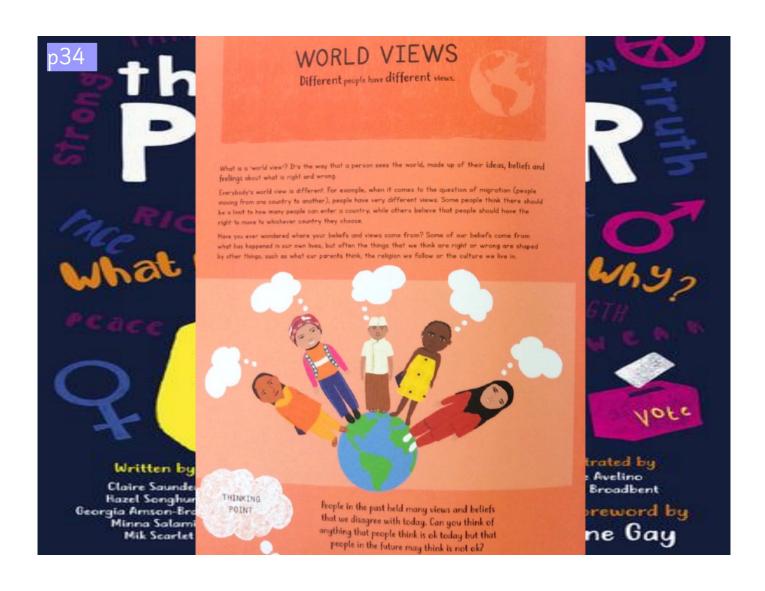


Read pages 34 and 35 on the next two slides annotating as you do:

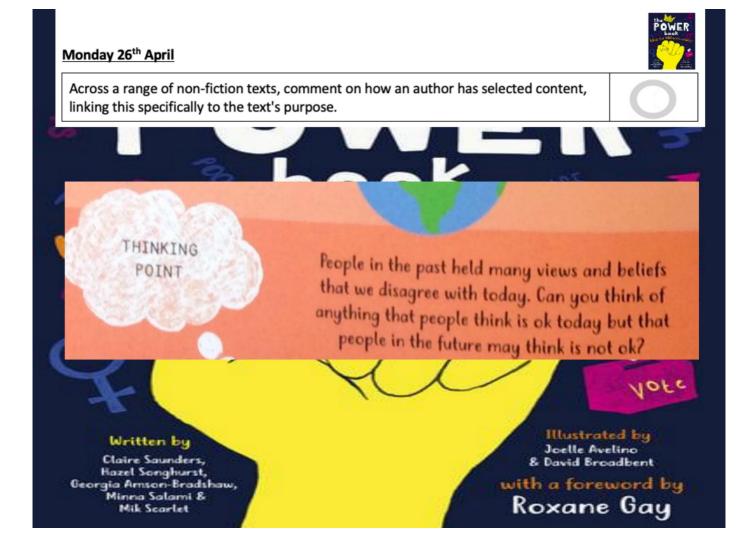
- What does this remind you of or make you think of?
- What impressions are you forming?
- What questions do you have?
- What do you think about it?

Mik Scarlet

Koxane Gay







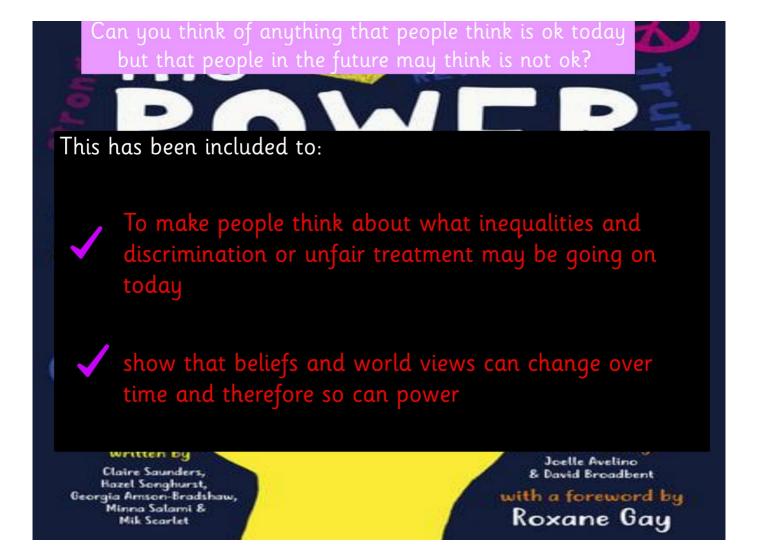
Read the extract from the text below and answer the questions underneath

Can you think of anything that people think is ok today but that people in the future may think is not ok?

- Why has this been included?
- What is the point of this information?
- What did it make the reader feel or think?
- And crucially, link this to the book's purpose, which is to explain what power is, who has it and why.

Mik Scarlet

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Read the extract from the text below and answer the questions underneath

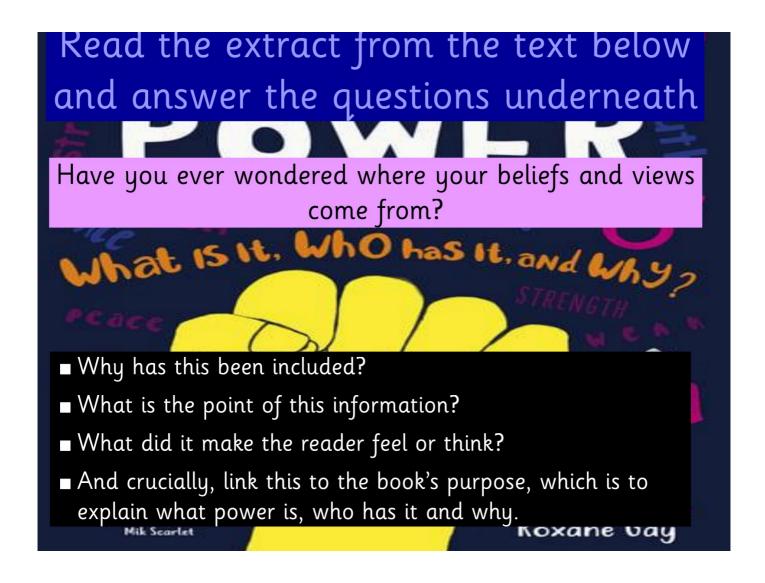
Between the 16th and 19th centuries, over 11 million Africans were kidnapped from their countries and sent on ships across the Atlantic Ocean to be sold into slavery in the Americas.

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Between the 16th and 19th centuries, over 11 million Africans were kidnapped from their countries and sent on ships across the Atlantic Ocean to be sold into slavery in the Americas.

This has been included because:

- it includes important factual information such as dates to show when it happened and the number of African people who were kidnapped
- it has the potential to make the reader feel shocked (if they didn't already know this) and outraged
- it shows what happened to these 11 million+ African people and the treatment that they were subjected to
- it allows the reader to think about this situation and try and imagine what that must have felt and been like
- it shows that one group of people had power over another purely because of the colour of their skin
- it shows a way it which power can be and was used in awful ways



Have you ever wondered where your beliefs and views come from?

This makes the reader think:

- about why they believe and think the things they do
- who and what has shaped their beliefs/thoughts so who has had this power over them
- ✓ that they aren't, or haven't been, in complete control of their own beliefs and thoughts which is a lack of power but being aware of it means that this can change and you can become empowered

TASK: choose at least 2 of the quotes below, copy them out and explain why the authro had chosen to include that specific content.

Have you ever wondered where your beliefs and views came from?

People in the past held many views and beliefs that we disagree with today.

The enslavement of African people still has an impact on the lives of African-heritage people around the world today.

At the age of 9, she was separated from her parents when she was sold for \$100 to a new owner.

She even met with President Abraham Lincoln to argue not only for the ending of slavery, but also for racial equality and women's rights.

Georgia Amuse Beadthau

with a foreword ha

EXT: choose your own sentence from the text to discuss