

Lesson 3:

Writing our letters

Monday morning,

Dear Nancy & Cut,

I know you have been trying to call me but I think it is impossible to get a call through. Early Friday night all our training was stopped and we were told to get ready to move. All our telegraph lines have been plugged and we are not allowed to leave the island.

Whether we will leave or not and where we will go I do not know. Of course anything must be kept secret so I don't think our Colonel even ~~knows~~ knows anything.

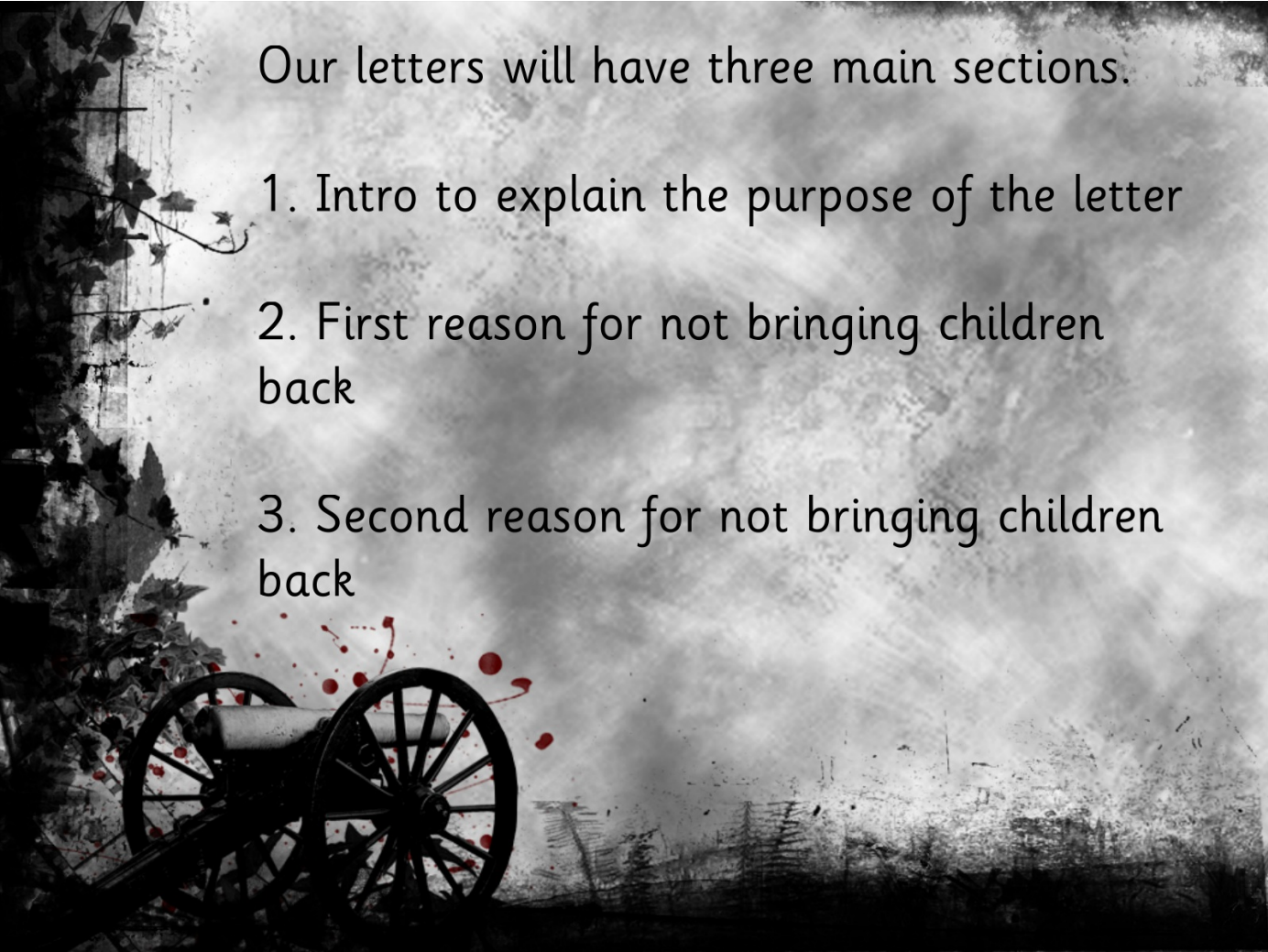
This thing came as an awful surprise because we were all set for training with the 4th Army through August. We have been visited by Stearns, Gen. Mc Nair, Gen. Samson, and General Marshall.

Today, we will be writing a letter to a parent who is trying to bring their child/children back from the countryside to London.

Why was it so important for children to stay in their evacuation areas?

**EVACUATION
ROUTE**



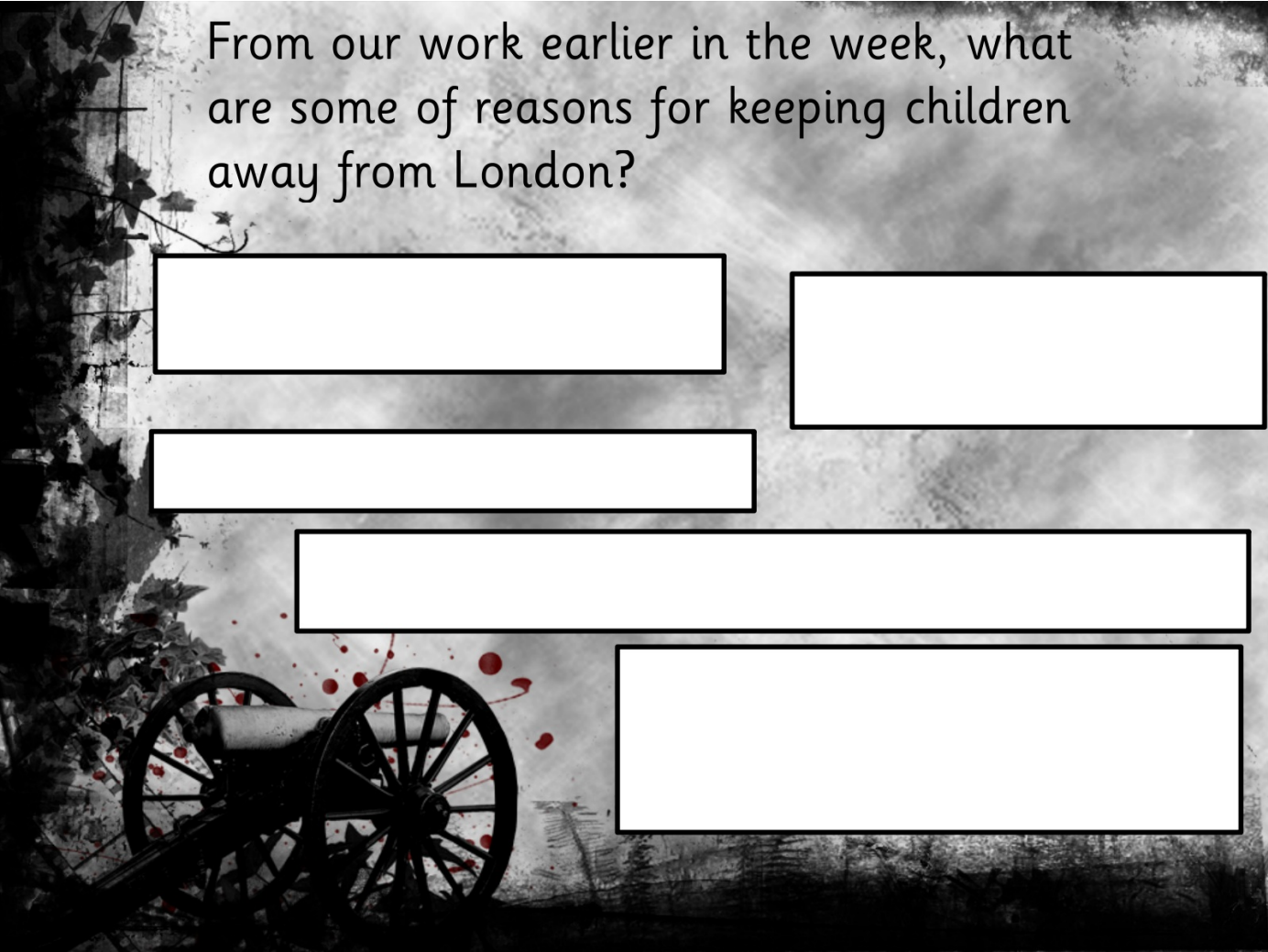


Our letters will have three main sections.

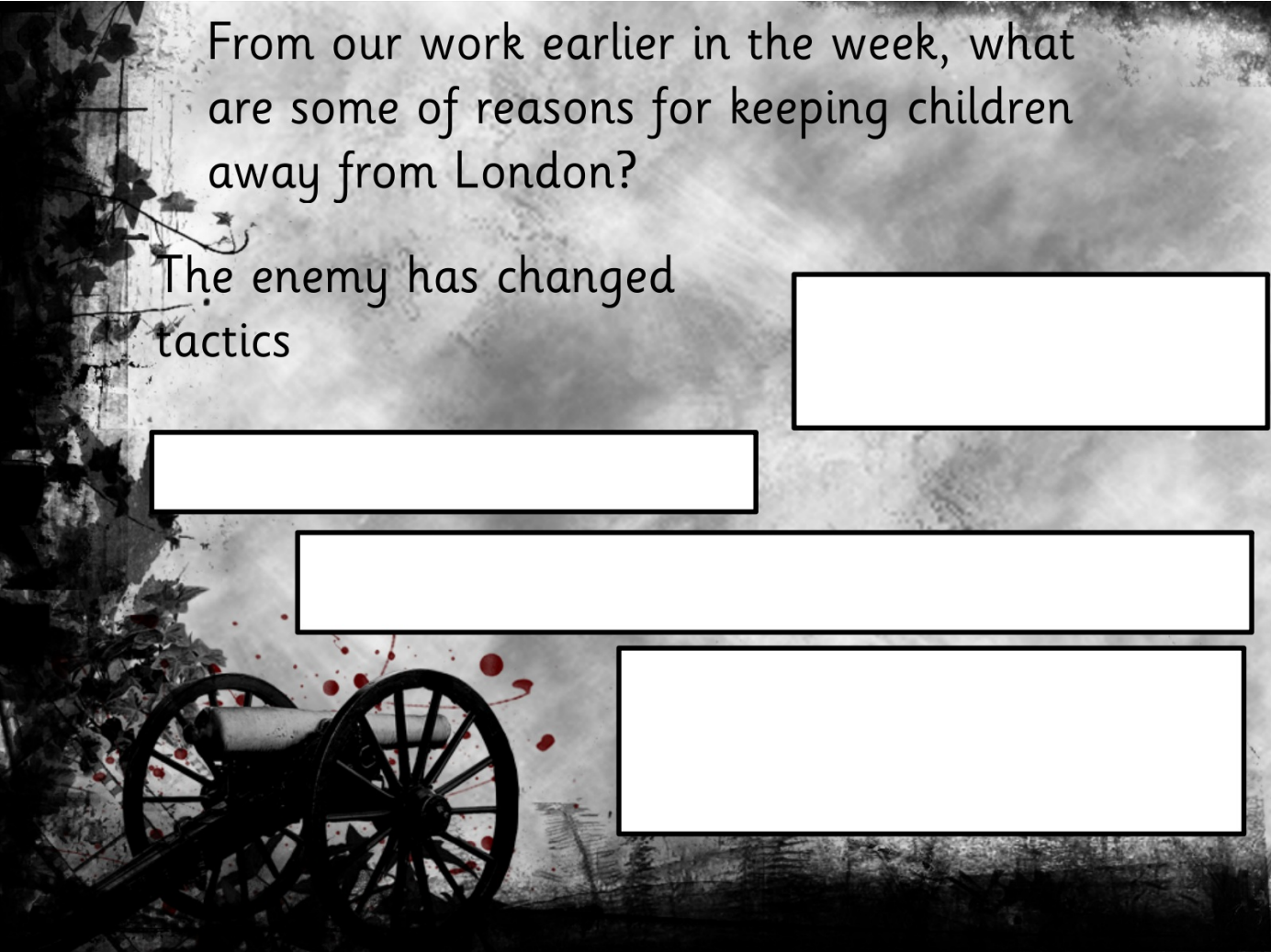
1. Intro to explain the purpose of the letter

2. First reason for not bringing children back

3. Second reason for not bringing children back

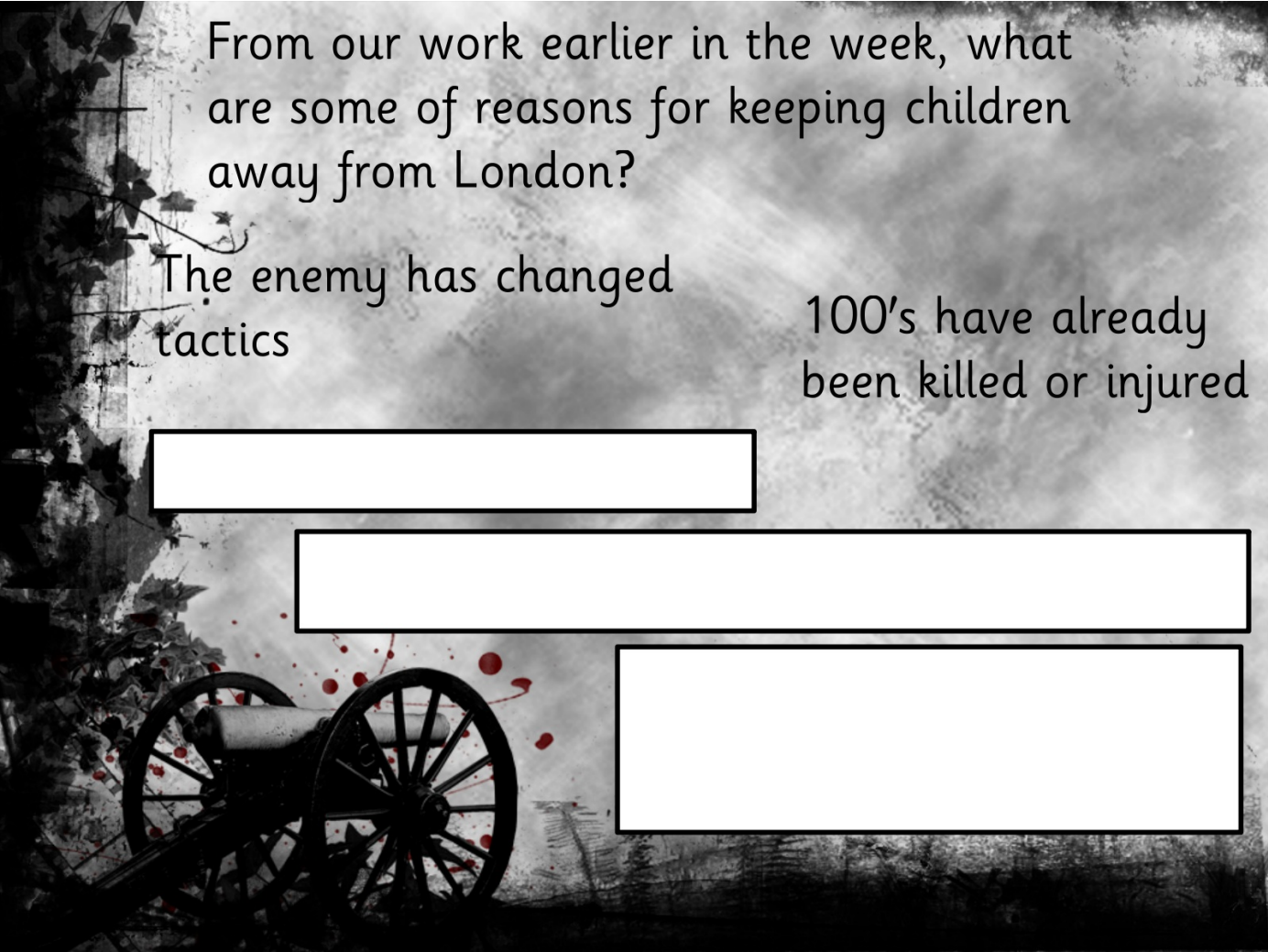


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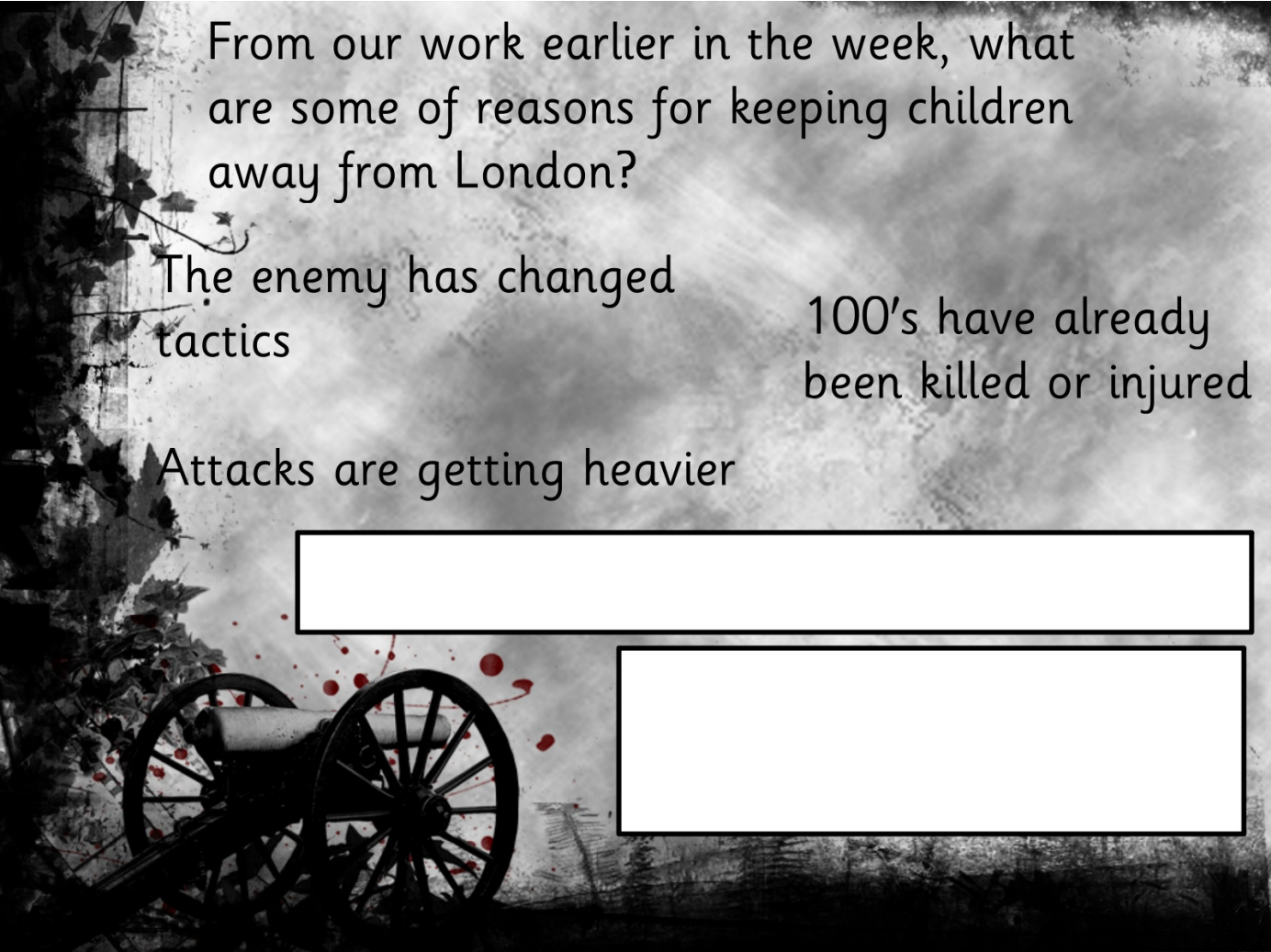
The enemy has changed tactics



From our work earlier in the week, what are some of reasons for keeping children away from London?

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100's have already been killed or injured

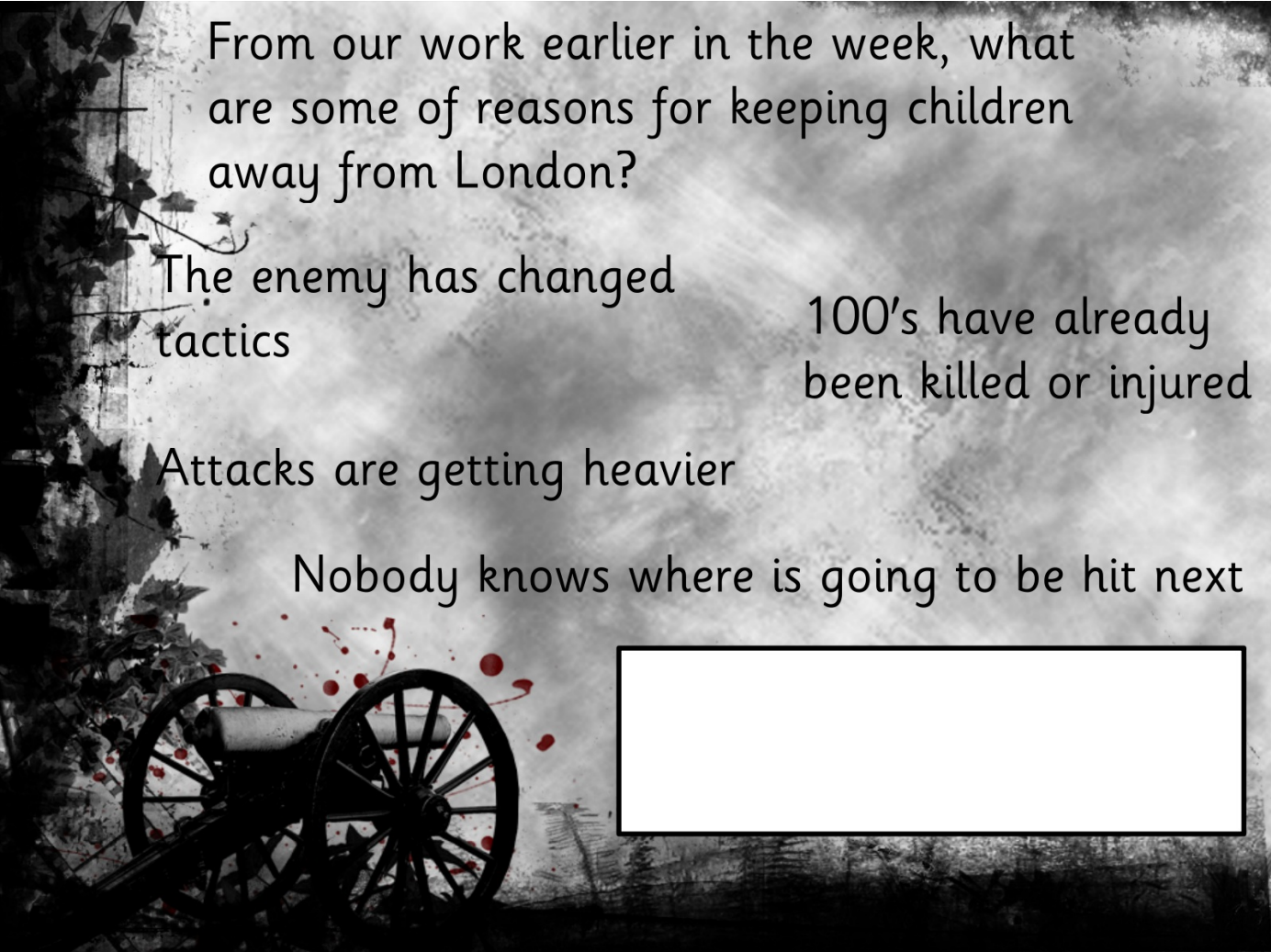


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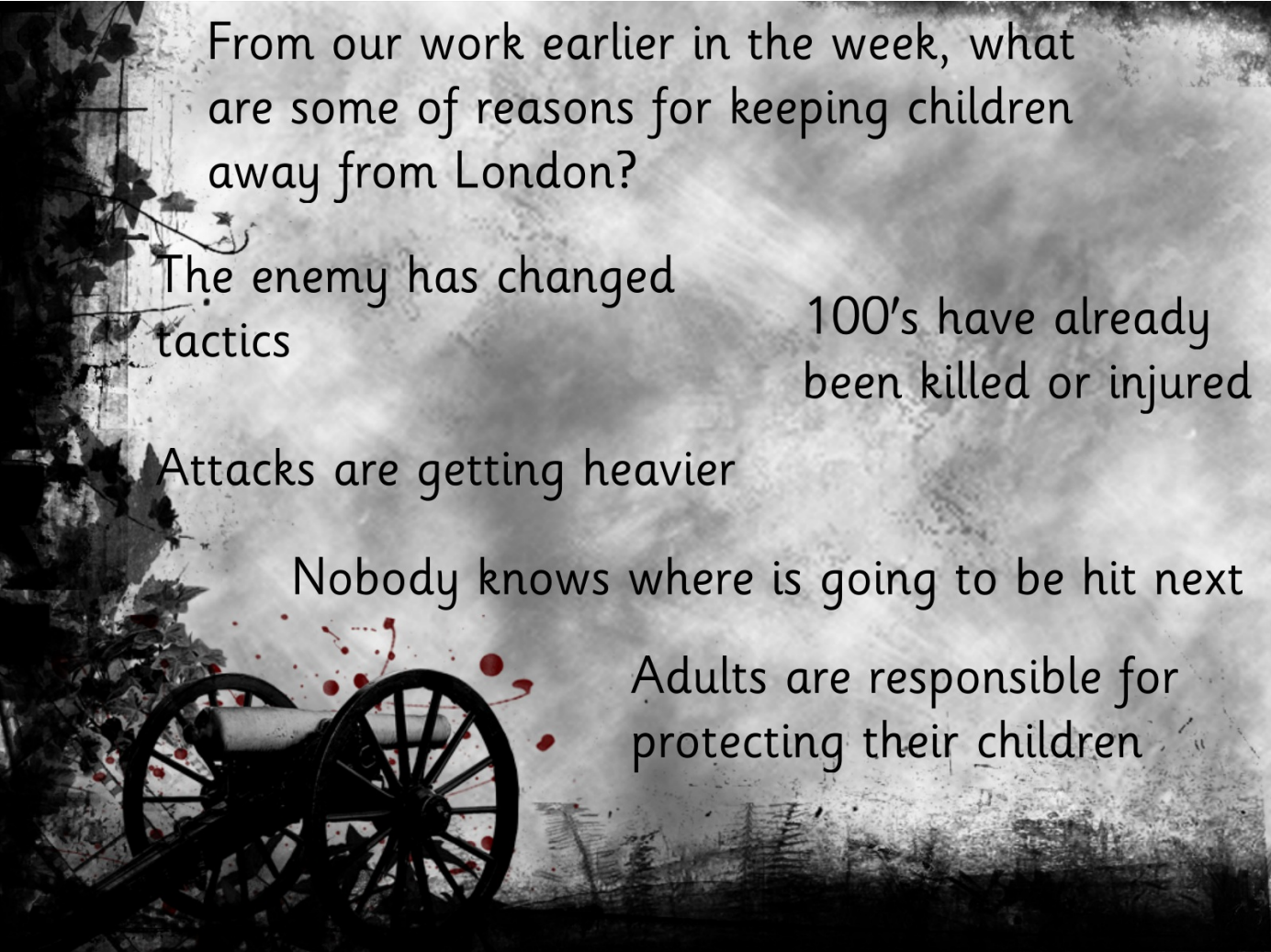
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Nobody knows where is going to be hit next

Adults are responsible for protecting their children

We also learned how to create powerful short sentences.

What were some of the best you came up with?



Task details

Persuade a parent to keep their child in the country.

Structure:

- Letter purpose
- Reason 1
- Reason 2
- Sign off

Language features:

- Longer sentences for information
- Short, punchy sentences to increase impact and persuasiveness

