



One of the objectives we are working on in our story-writing is the cohesive devices.

They help the reader to understand the story such as:

- what happens when
- where different things are
- who said what to whom

and doing so without boring them!

Let's recap  
the cohesive  
devices...

# COHESION

The 2014 primary curriculum states that children in Years 5 and 6 need to 'use a wide range of devices to build cohesion within and across paragraphs'.

Basically, when a person's writing has cohesion, an attempt has been made to link clauses, sentences and paragraphs so that the writing 'hangs together'.

- pronouns
- adverbials and conjunctions
- synonyms
- punctuation
- determiners

What do you remember about this?

## PRONOUNS

Some examples: *he, she, it, which, who, where*

## ADVERBIALS and CONJUNCTIONS

## SYNONYMS

## PUNCTUATION

## DETERMINERS

## PRONOUNS

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## ADVERBIALS and CONJUNCTIONS

These are phrases that give 'when', 'how', 'where' something happened; and also those that link together ideas (*however, in addition*)

## SYNONYMS



## PUNCTUATION



## DETERMINERS



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A synonym is a word or phrase meaning the same thing as a word or phrase already used.

## PUNCTUATION



## DETERMINERS



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The main examples are parenthesis, semi-colons and colons.

## DETERMINERS





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## DETERMINERS

These words (such as *this, that, these and those*) determine which exact noun you are referring to.

# COHESION TASK

1. pronouns
2. adverbials and conjunctions
3. synonyms
4. punctuation
5. determiners

Take a photo of a page from one of your AR books.

Annotate the text to show the different cohesive devices.  
You can use either the numbers or colours above.