



Use the targets and model text on the next slide to finish writing your first character section with plenty of detail.

This final part of your character section should also include some direct speech.

Write my own story based on *The Wondrous Road Ahead*



Use, mostly accurately, colons to connect clauses.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Use, mostly accurately, semi-colons to connect clauses.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Use paragraphs to develop and expand ideas, description, themes or events in depth.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Use a wide range of cohesive devices to link ideas both within, and across paragraphs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Show when you use a colon or semi-colon by using a symbol in the margin:

= colon used

= semi-colon used

1. pronouns
2. adverbials and conjunctions
3. synonyms
4. punctuation
5. determiners



Remember that all of these can be used to help achieve cohesion.

You waited for Tyrannical Tromblewick to stop talking then you approached him, calmly yet confidently. Meeting his gaze, you spoke firmly, "Tromblewick, the way you are behaving is utterly unfair and unbelievably mean. Not only will you have no friends if you act like this, but you are also causing others to be sad and hungry. Please, take this key of kindness and see what magic happens when you use it."

A few seconds passed; you wondered if your words had failed. But then, the response you wanted came: Tromblewick murmured, "Oh dear! I had never stopped to think about what I was doing and the effect it was having. But, Carew, listening to you, I can see what a fool I was." Then he turned to the cowering creatures and proclaimed, "Trombles, please forgive me! I promise I will change and will share from this day forth. Can we be friends?"

Smiling to yourself, you gave him a nod before you continued on your travels.

**PROOFREADING,  
SELF-ASSESSMENT  
AND EDITING**