1) Complete the table below to show the number in numerals, words and base ten blocks:

| Hundreds | Tens | Ones | Number (numerals) | Number (words) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 448 | four hundred and forty-eight |
| , |  | $\square \square$ | 802 | eight hundred and two |
|  |  | $\begin{aligned} & \square \square \\ & \square \square \square \\ & \square \end{aligned}$ | 237 | two hundred and thirty-seven |

1) a) 167
b) 761
c) Six different numbers - 167, 176, 617, 671, 716, 761
d) Children should show some understanding of working systematically. Example answer: I used each digit card as a hundreds number and swapped the tens and ones digit cards around to make different numbers.
2) Allow answers in digits and phrased as 'two tens' instead of 'twenty', for example.

134 four
862 eighthundred
220 twenty

1) 741
2) Example answer: Lukas is not correct. He has used tens instead of ones; the number that he has made is 360 because there are six tens blocks.
3) Smallest - 180

Largest - 908

