Complete the sentences to describe the relationship between the quantities of each shape.



1)



- a) For every 1 circle, there are \_\_\_\_\_ triangles.
- **b)** For every 2 circles, there are \_\_\_\_\_ triangles.
- c) For every 3 circles, there would be \_\_\_\_\_ triangles.
- d) For every 12 triangles, there would be \_\_\_\_\_ circles.

2)



- a) For every 3 pentagons, there are \_\_\_\_\_\_ triangles and \_\_\_\_\_ circles.
- b) For every 10 circles, I would have \_\_\_\_\_ pentagons.
- c) For every 6 triangles, I would have \_\_\_\_\_ pentagons.
- **d)** For every 40 shapes, I would have \_\_\_\_\_ triangles, \_\_\_\_\_ pentagons and \_\_\_\_\_ circles.

3)



- a) For every 1 banana, there are \_\_\_\_\_ apples.
- **b)** For every 3 bananas, there are \_\_\_\_\_ apples.
- c) For every 21 apples, I would have \_\_\_\_\_\_ bananas.
- b) For every 40 pieces of fruit, I would have \_\_\_\_\_ bananas and \_\_\_\_ apples.



1)	In Mrs Hull's year 6 class, there are 4 boys for every 1 girl.  Based on the ratio above, which statements could be true about Mrs Hull's class?  Explain your answers fully.  There are 15 boys and 15 girls in Mrs Hull's class.											
	b)	There are 5 girls and 20 boys in Mrs Hull's class.										
	c)	There are 13 boys in Mrs Hull's class.										
2)		lain if you agree, partially agree or disagree with each of the children's statements about the shapes below. If a disagree, explain why.										
	a	There are 6 squares for every 1 triangle.										
	b	For every 6 circles, there are 9 squares and 4 triangles.  Morgan										
	c	For every 24 shapes, there would be 4 triangles, 8 circles and 9 squares.										

a) For every 1 pentagon there are																						
squares and circles.  b) For every 5 pentagons there are triangles squares and circles.  c) For every 70 shapes there are pentagons triangles, squares and circles  2) The quantities of each fruit bought by a family every week is shown below.  If the family continue to buy the same amount of fruit each week how many of each fruit will they have bough by the time they have bought 56 apples?  Apples: 56  Lemons: Bananas: Oranges:	1)				ents t	o des	cribe	the r	elatio	onshij	o betv	ween	the q	uanti	ties o	of eac	h sho	ıpe in	this	col-	-	
b) For every 5 pentagons there are triangles squares and circles.  c) For every 70 shapes there are pentagons triangles, squares and circles  2) The quantities of each fruit bought by a family every week is shown below.  If the family continue to buy the same amount of fruit each week how many of each fruit will they have bough by the time they have bought 56 apples?  Apples: 56  Lemons: Bananas: Oranges: Total:							(				α)				_						riang	les,
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c) For every 70 shapes there are pentagons triangles, squares and circles  2) The quantities of each fruit bought by a family every week is shown below.  If the family continue to buy the same amount of fruit each week how many of each fruit will they have bough by the time they have bought 56 apples?  Apples: 56  Lemons: Bananas: Oranges: Total:						\ \					D)										riurig	ies,
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3) Create your own 'for every' questions comparing the relationship between the numbers of fruit.																	L E	emor Banan Orang	ıs: ιαs: es:			
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