1) a) 342

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
| 100 |  |  |



1) a)

| Hundreds | Tens Ones | Numbers |
| :---: | :---: | :---: |
|  | (10) (10) | 751 |
| $100100$ |  | 304 |
| $\text { (100) } 100$ |  | 257 |

b) Example answer: There should be no counters in the tens column and four counters in the ones column to show 304. The counters in the tens and ones columns for 257 should be swapped.
2) a) Letitia is not correct.
b) Example answer: If the 6 is in the hundreds column, it will be worth 600, not 60. Children should be able to explain that the value of a digit changes depending on its position

