

Grammar and Punctuation

Guided Lesson

For use with

Year 1 Grammar and
Punctuation Test 1



In this paper, you will be asked questions about grammar and punctuation. You need to read each question carefully and then answer underneath.

For some questions, you will need to write something and for some, you will need to tick or circle something. Make sure you read the question carefully so you know what to do.

1. Circle the words that should have a capital letter.

1
mark

erin and jack were friends.

This question is asking you to find the words that should have a capital letter in this sentence. This could be because they are names, or the word 'I', or because they are at the beginning of a sentence. It is then asking you to draw a circle around the words.

Draw a circle around the words that you think should have a capital letter.

Key Skill: Using capital letters for names and 'I'.



2. Add either ? or ! to this sentence.

1
mark

What are you playing?

This question is asking you to add either a question mark or an exclamation mark to this sentence. This could be because the sentence is a question (asking something), in which case it needs a question mark. Or, it could be that the sentence is being said with strong feeling or with a raised voice, in which case it needs an exclamation mark.

Write the punctuation you have chosen at the **end** of the sentence. If you write it in the wrong place, you won't get a mark!

Key Skill: Using capital letters, full stops, question marks and exclamation marks correctly in sentences.



3. Write the plural of doll.

1
mark

one doll

three dolls

This question is asking you to write the plural of the word 'doll'. A plural is a word that tells you there are more than one of something. Often we add the suffix -s to the end of a word to make the plural (the plural of dog is dogs). Sometimes, we add -es (the plural of fox is foxes).

Write the word 'doll' with the correct suffix on the line next to the word 'three'.



Key Skill: Using the suffix -s to make a word plural.

4. Write the plural of box.

1
mark

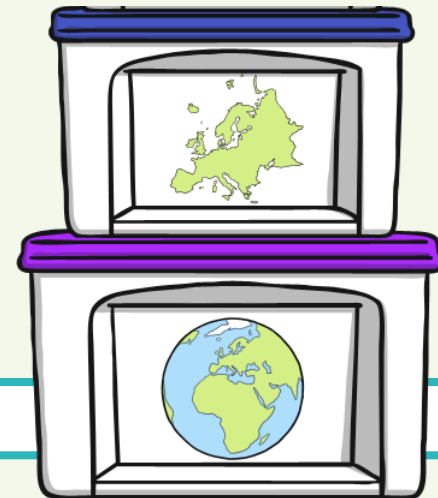
one box

two boxes

This question is asking you to write the plural of the word 'box'. A plural is a word that tells you there are more than one of it. Often we add the suffix -s to the end of a word to make the plural (the plural of dog is dogs). Sometimes we add -es (the plural of fox is foxes).

Write the word 'box' with the correct suffix on the line next to the word 'two'.

Key Skill: Using the suffix -es to make a word plural.



5. Which **sentence is correct**? Tick **one**.

1
mark

I like to dig in the sand.



I like to **digs** in the sand.



This question is asking you to read the two sentences and tick the one that you think is correct. It is asking you to think about how words go together to make sentences.

Once you have decided the answer, tick ONE box. If you tick more than one box, you won't get the mark!

Key Skill: How words go together to make sentences.



6. Tick the sentence that is correct. Tick **one**.

1
mark

Joel and I went swimming on Tuesday



joel and i went swimming on tuesday



Joel and I goed swimming on Tuesday



This question is asking you to read the sentences and tick the one that you think is correct. It is asking you to think about how words go together to make sentences.

Once you have decided the answer, tick ONE box. If you tick more than one box, you won't get the mark!

Key Skill: How words go together to make sentences.



7. Add the suffix **-ing** to these words.

1
mark

playing jumping

This question is asking you to add the suffix **-ing** to these words. The suffix **-ing** is added to the end of words to show that something is happening in the present.

Write the suffix **-ing** on the line after the words. If you write the suffix in the wrong place, you won't get a mark!



Key Skill: Adding a suffix where the root word remains the same (-ing).

8. Add -er or -est to these sentences.

1
mark

Dad's car is fast.

Freddie's car is faster than Dad's.

AJ's car is fastest of all.

Write the suffixes -er and -est on the line after the words. If you write the suffixes in the wrong place, you won't get a mark!



Key Skill: Adding a suffix where the root word remains the same (-er/-est).

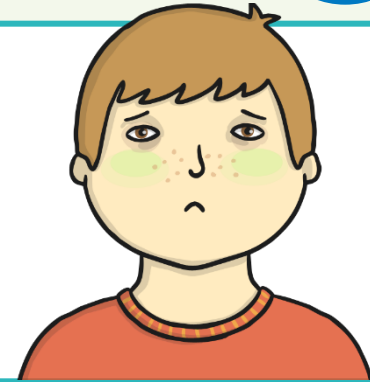
9. Which of these words means poorly?

1
mark

unwell

unhappy

undo



This question is asking you to read the three words and tick the one that you think means 'poorly'.

Once you have decided the answer, tick ONE box. If you tick more than one box, you won't get the mark!

Key Skill: Using the prefix un- to change the meaning of verbs and adjectives.

10. Use **numbers 1 to 4** to **put these sentences in order** to make a short story. The first one has been done for you.

1
mark

Finally, her teacher arrived! What a surprise!

4

First, she put balloons up all over the classroom.

2

Sam got to school very early to surprise her teacher.

1

Then, she wrote 'Happy Birthday' on the board.

3

Once you have decided on the order of the sentences, write the number 2 next to the sentence that comes after sentence number 1. Write number 3 next to the sentence after that, and number 4 next to the final sentence.

You do not need to write the number 1 as this has already been done for you.

Key Skill: Ordering sentences to form short stories.

