1) a) What number is shown in this place value grid?
$\qquad$

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| 100 | 100 | 10 |

b) Draw the number that would be made if you added 10 .

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

2) a) Show the number 407 on a place value chart:

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

b) What counter would you need to add to make 417? Draw it in the grid and label it A.

1) Husnain used counters to show three different numbers in this place value grid.

| Hundreds | Tens | Ones | Number |
| :---: | :---: | :---: | :---: |
|  |  |  | 751 |
| $100100100$ |  |  | 304 |
| $\text { (100) } 100$ |  |  | 257 |

a) Circle the mistakes that he made.
b) Explain how the counters should be filled in correctly:
2) Letitia says, "I have a group of 6 counters and a group of 4 counters. No matter where I place the counters in a place value grid, it will show the number 64."
a) Is she correct?
b) Explain your answer:

