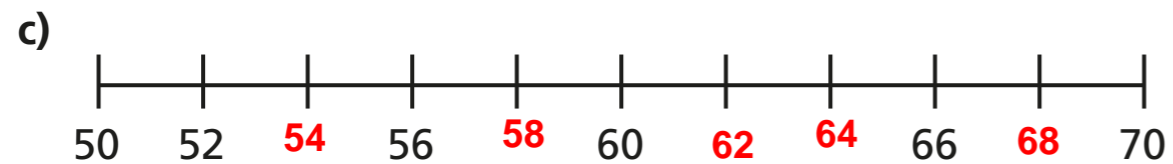
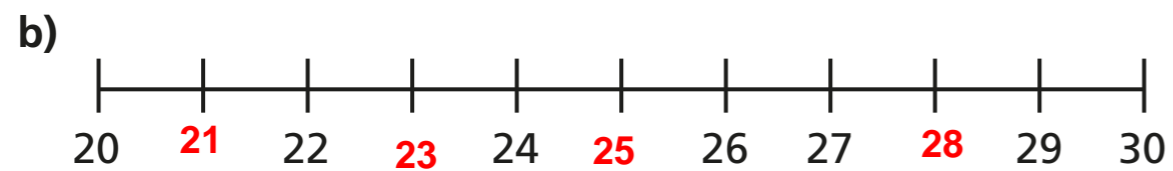
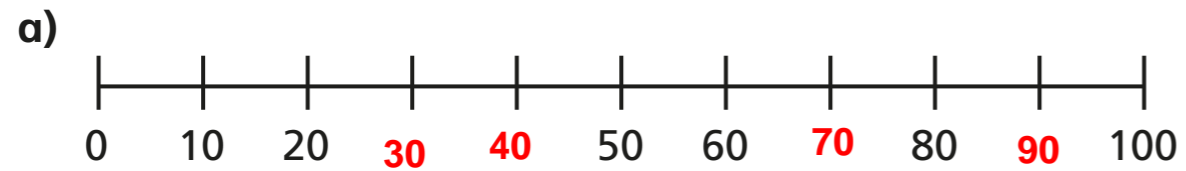
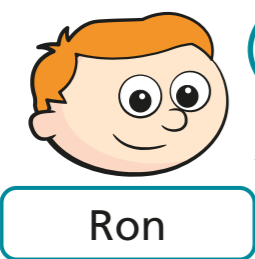


1 Complete the number lines.



2



I think this number line goes up in 5s.

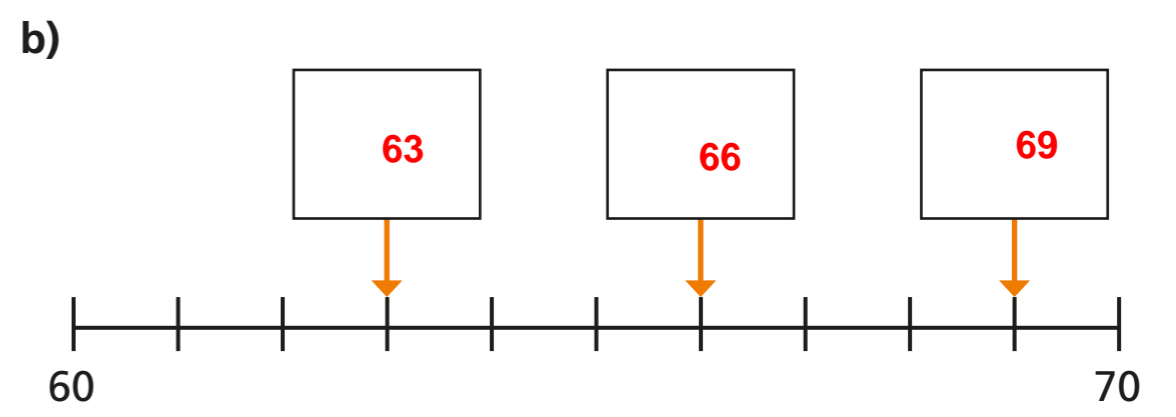
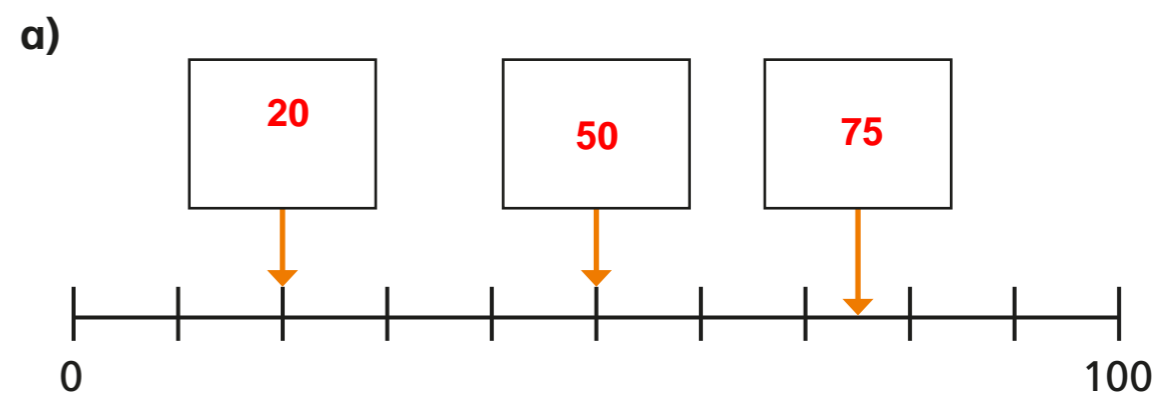


Ten jumps. $50 \div 10 = 5$ The number line goes up in 5s

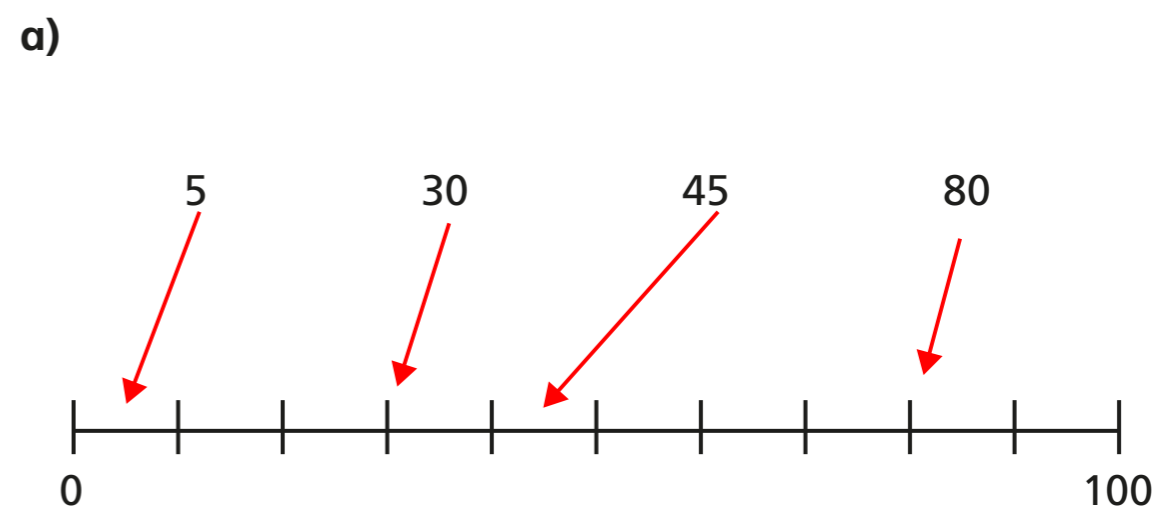
Show a partner that Ron is correct.



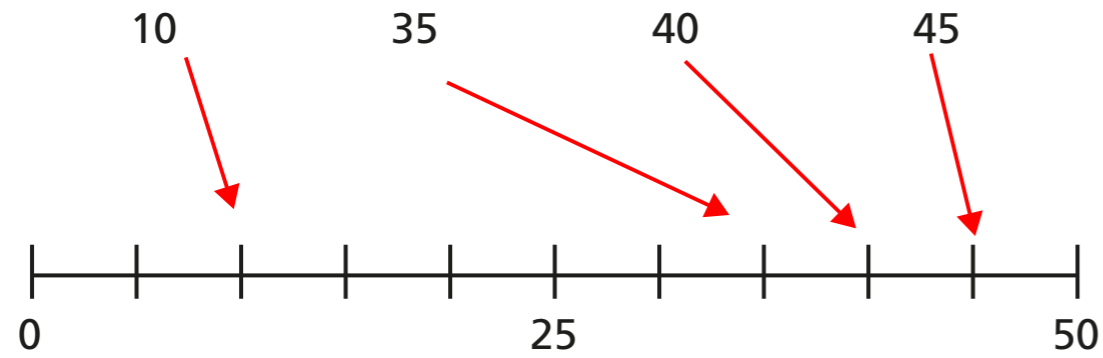
3 What numbers are the arrows pointing to?



4 Draw an arrow to show where each number belongs on the number line.

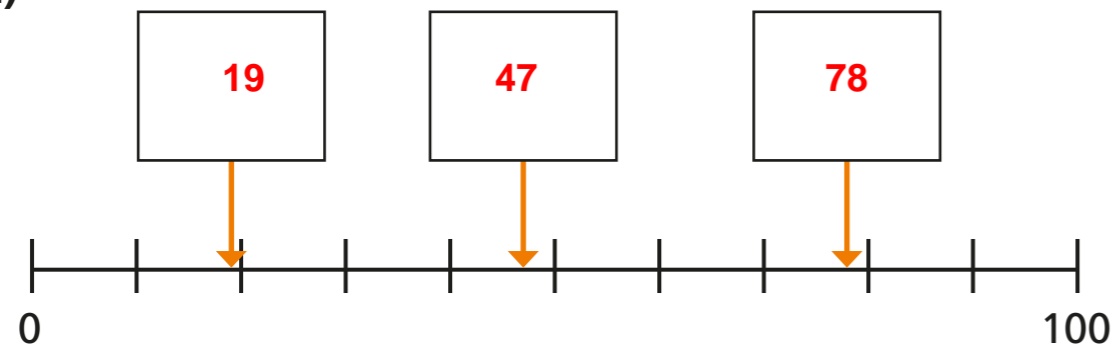


b)

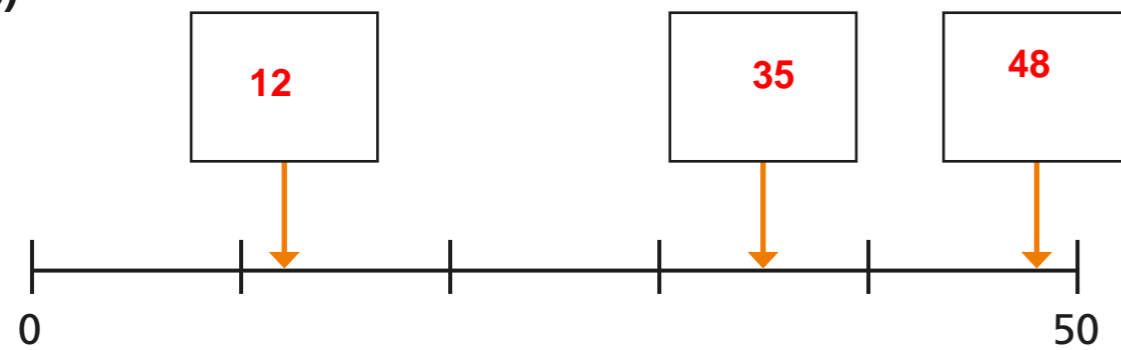


5 Estimate the numbers the arrows are pointing to.

a)

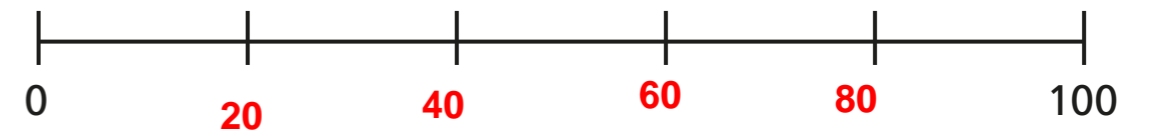


b)

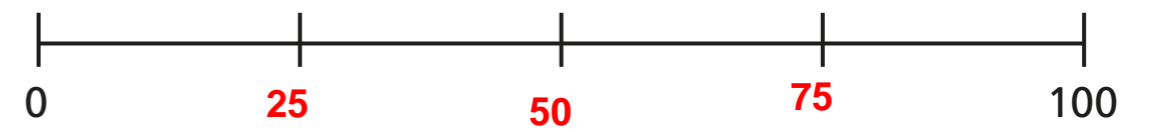


6 Complete the number lines.

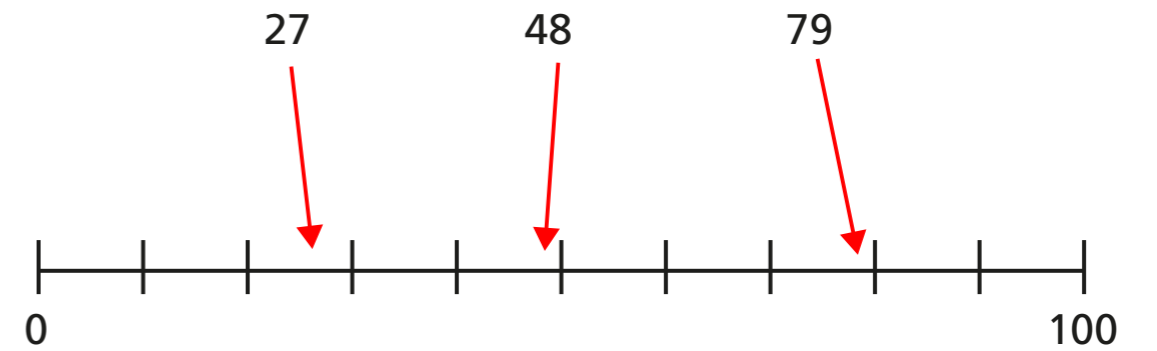
a)



b)



7 Estimate where these numbers belong on the number line.



How did you do this? Talk about it with a partner.

