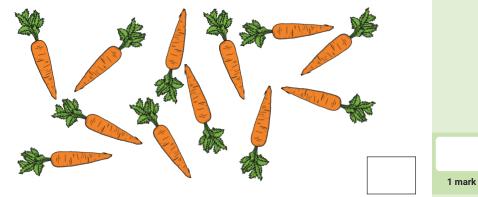
Number and Place Value End-Of-Strand Assessment

Name: _____ Date: _____

How many apples?
I How many apples?
I How many apples?
I How many carrots?



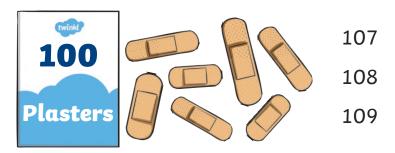
3. Draw a model or picture to represent the number 23.

4. Pedro is counting in steps of 1.Fill in the missing numbers.

65, 66, 67, 68, 69, ____, ____, ____



5. How many plasters are there altogether? Circle the correct answer.



twinkl

1 mark





1 mark

1 mark

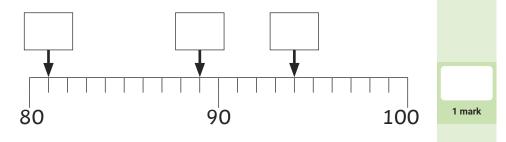
1 mark

6. Fill in the missing numbers.

83	82	81	
----	----	----	--

1 mark

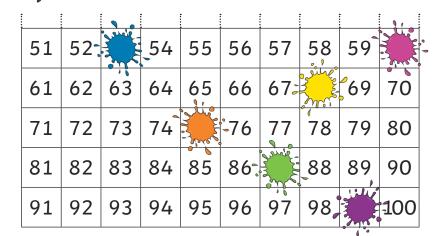
7. Fill in the boxes to show the numbers on the number line.



8. Fill in the gaps in the table.

Numerals	Words
8	
	zero
12	
	fifteen
20	

9. Which numbers are missing on the 100 square? Write them in the boxes below.



3 marks

10. How many socks? Count in steps of 2.





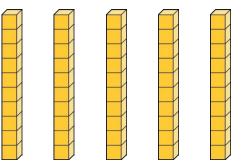
1 mark

Number and Place Value | End-Of-Strand Assessment

twînk

3 marks

11. Count the base ten sticks to find the total.



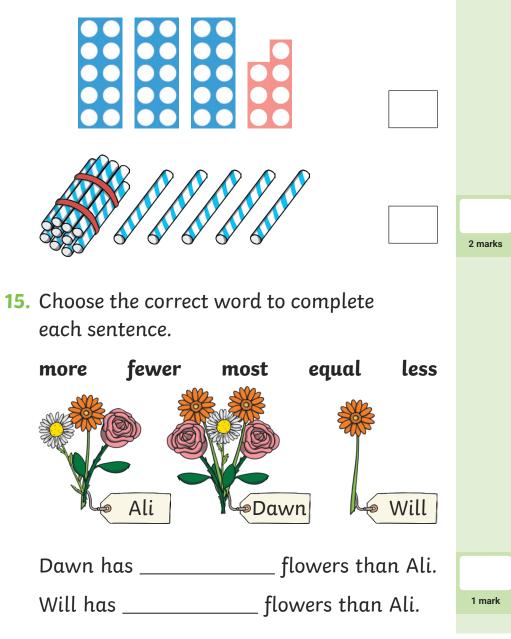
12. How many toes? Count in steps of 5.



13. Fill in the gaps in the table.

24	← 1 less	25	1 more —	
	🗲 1 less	59	1 more →	
68	 ← 1 less 		1 more →	70

14. Write the number shown by each model.





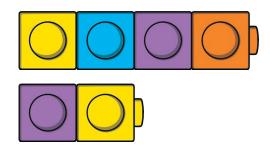
1 mark

1 mark

2 marks



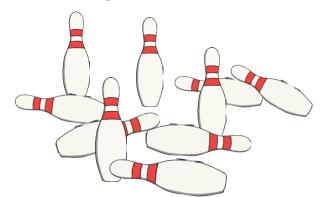
16. Make the towers equal.



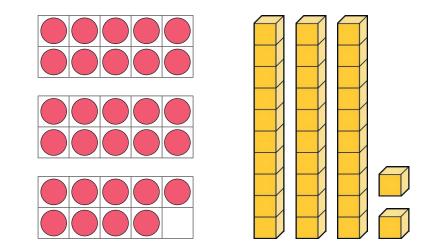
17. Circle the person who is second in the line.



18. How many skittles were knocked down?

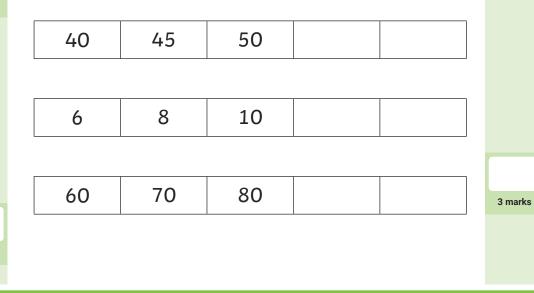


19. Compare the numbers and circle the greater.



1 mark

20. Complete the counting patterns.





1 mark

1 mark

1 mark



