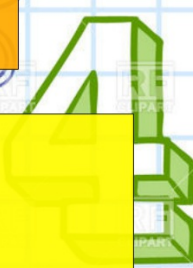
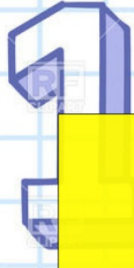




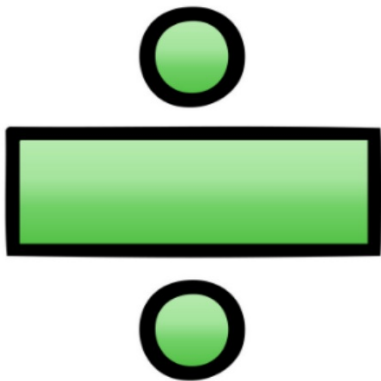
Year 2

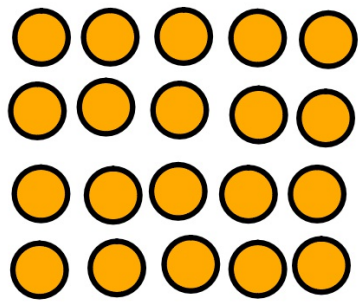
Arithmetic



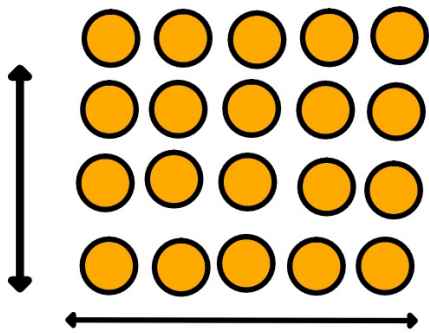
Year 2

Today, we are going to be doing some work on times tables and fact families!



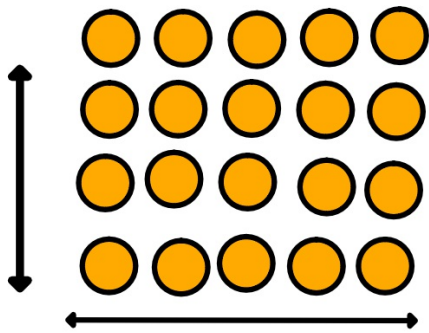


What multiplication
sentences do
we know from this picture?



How many rows?
How many circles in each row?

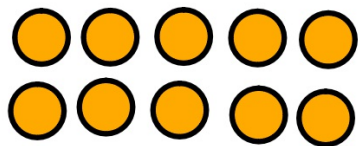




How many rows?
How many circles in each row?

$$3 \times 5 =$$

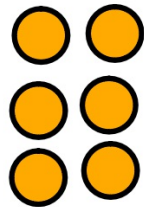
$$5 \times 3 =$$



How about now? What two multiplication number sentences do you know?

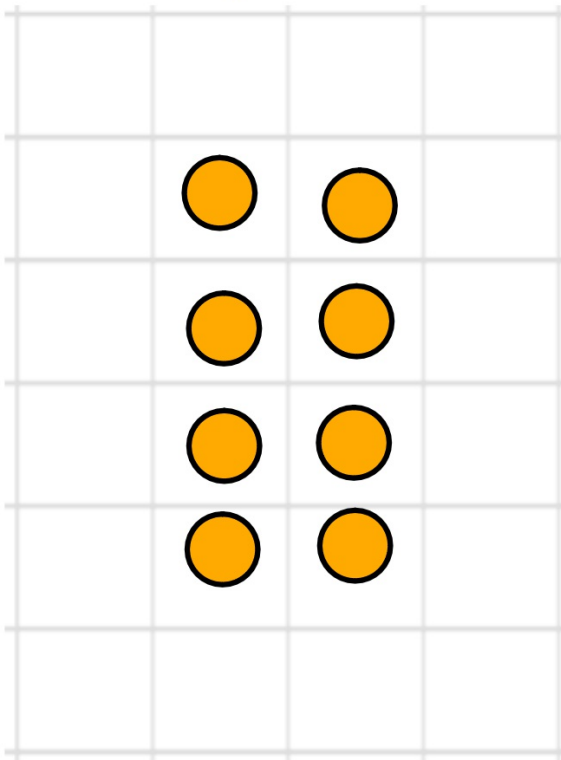
$$\underline{\quad} \times \underline{\quad} =$$

$$\underline{\quad} \times \underline{\quad} =$$



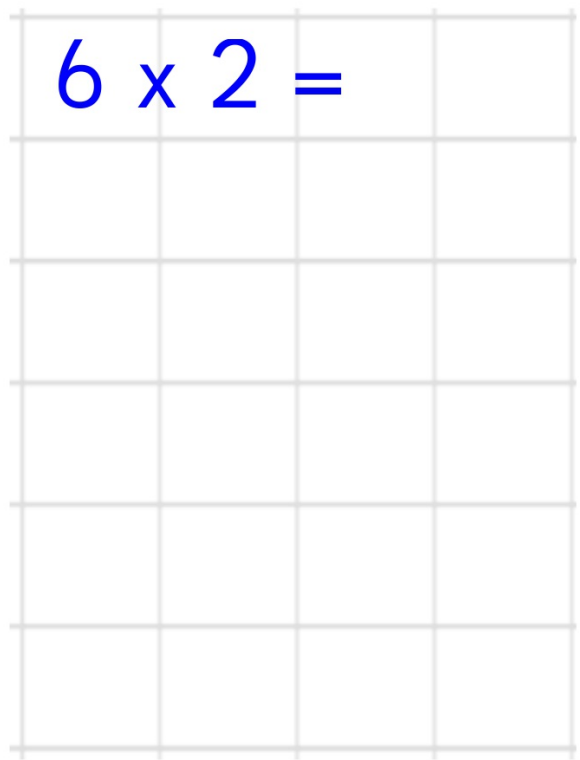
What has changed this time?
What multiplication number
sentences do you know?

Write two multiplication
number sentences from the
picture!



This time, can you draw the
array for my number sentence?

$$6 \times 2 =$$



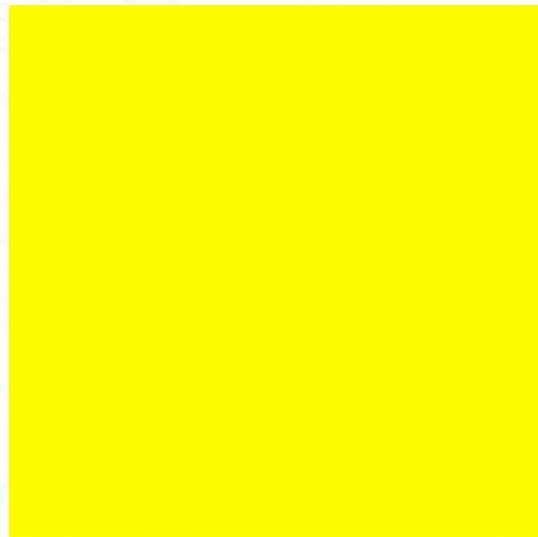
Where have we seen this before?

10

10

10

10



Where have we seen this before?

10
10
10
10

4. Write a multiplication number sentence for this sum.

$$\begin{array}{r} 10 \\ 10 \\ 10 \\ + 10 \end{array}$$

How is this different?
How is it the same?



How could you
work out the
total?

How is this the same?
How is it different?



Can you draw
the array?

It reminds me of this question!

13. I have 7 5p coins. How much money do I have? _____



Can you draw the array for
this question?

13. I have 7 5p coins. How
much money do I have? _____

