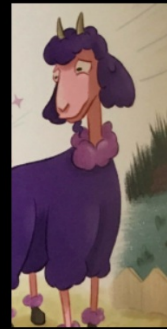# Story Structure

Have a go at retelling the story from yesterday aloud.

The Wondrous Road Ahead
characters

Indigoat

Mallowax

Tyrannical Tromblewick

Carew

The Wondrous
Road Ahead setting

The Wondrous Road Ahead is an illustrated book.

Our story is not going to have any illustrations (unless you want to work on this in your own time).

That means our words will need to do the things the illustrations in the original book do.

STORY ELEMENTS

Today, we are going to plan ideas for our three characters and their settings.

When you begin to write, you need to consider:

1. Which value comes first in your story

2. The basic ideas about the character

3. Choosing a character name

4. Choosing a setting

I'm going to show you my thoughts and ideas on the next two slides

1. Value: bravery

2. Character basic: I need a character who is not brave, who, is the opposite-overly cautious, wary and cowardly. I used the images of Pokemon and other images as inspiration. I noticed a bird-like character and loved the idea of that being my cowardly character, as I figured she might be too cowardly to fly!

3. Character name: The names in the original are alliterative, so I'll go with this too. The name isn't super important so don't spend too long on it - Cowardly Cooderfly works as it's alliterative, multi-syllabic and is nonsense, but sounds like it could be a real word.

4. Setting: I imagine her being in somewhere where not being able to fly is an issue. Maybe some mountainous area with a large valley and without being brave enoguh to fly over the rocky parts, she can't visit its family nor explore very far.

Your task today, is to generate ideas for all three sets of characters and settings. You can go back to the previous slides to look my examples to help you.

You can this on paper or use the template below.

You can find the template on the Virtual School if you want to print it off.

	Character 1	Character 2	Character 3
What value will they be taught?			
What type of creature are they?			
What is their name?			
Where do they live? What is it like?			

Finally, we're going to assess your knowledge of how and when to use semi-colons and colons.

Copy the sentences and add something suitable after the colon or semi-colon.

1. Cowardly Cooderfly is afraid of so many things:

2. She lives amongst some of the world's highest mountains;

3. She finds meeting other creatures hard:

4. She finds meeting other creatures hard;