

5. Mark schemes for Paper 1: questions

Qu.	Requirement	Mark															
1 G5.3 G2.2	<div style="text-align: right;"> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> </div> <p>Did she play tennis on your team last year</p>	1m															
2 G6.3	<p>Award 1 mark for all four correct.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Word</th> <th style="text-align: center;">Suffix</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 5px;">accomplish</td> <td style="border: 1px solid black; padding: 5px;">ful</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">forgive</td> <td style="border: 1px solid black; padding: 5px;">ment</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">joy</td> <td style="border: 1px solid black; padding: 5px;">ish</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">fool</td> <td style="border: 1px solid black; padding: 5px;">ness</td> </tr> </tbody> </table>	Word	Suffix	accomplish	ful	forgive	ment	joy	ish	fool	ness	1m					
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accomplish	ful																
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joy	ish																
fool	ness																
3 G2.2 G2.3	<p>Award 1 mark for a correctly completed table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Sentence</th> <th style="width: 25%;">Question</th> <th style="width: 25%;">Command</th> </tr> </thead> <tbody> <tr> <td>Do your stretches before you exercise</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Do you prefer tennis or cricket</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Do the boys always go running in the morning</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Do take some water with you to football practice</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	Sentence	Question	Command	Do your stretches before you exercise		✓	Do you prefer tennis or cricket	✓		Do the boys always go running in the morning	✓		Do take some water with you to football practice		✓	1m
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4 G5.6b G1.6a	<p>Award 1 mark for a correctly placed comma.</p> <p>Every night, Dad and my brother take the dog for a walk.</p>	1m															

Qu.	Requirement	Mark															
5 G6.2	<p>Award 1 mark for all four correct.</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Prefix</td> <td></td> <td style="text-align: center;">Word</td> </tr> <tr> <td style="text-align: center;">inter</td> <td style="text-align: center;">•</td> <td style="text-align: center;">approval</td> </tr> <tr> <td style="text-align: center;">dis</td> <td style="text-align: center;">•</td> <td style="text-align: center;">circle</td> </tr> <tr> <td style="text-align: center;">semi</td> <td style="text-align: center;">•</td> <td style="text-align: center;">social</td> </tr> <tr> <td style="text-align: center;">anti</td> <td style="text-align: center;">•</td> <td style="text-align: center;">action</td> </tr> </table>	Prefix		Word	inter	•	approval	dis	•	circle	semi	•	social	anti	•	action	1m
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anti	•	action															
6 G5.4	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> What is the temperature now <input checked="" type="checkbox"/> <input type="checkbox"/> </p>	1m															
7 G7.1	<p>Award 1 mark for the correct word circled in each box.</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center; border: 1px solid black; padding: 5px;"> them <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> those </div> </td> <td style="text-align: center; border: 1px solid black; padding: 5px;"> good. <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> well. </div> </td> <td style="text-align: center; border: 1px solid black; padding: 5px;"> <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> did </div> done </td> </tr> </table>	them <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> those </div>	good. <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> well. </div>	<div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> did </div> done	1m												
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8 G1.5b	<p>Award 1 mark for an appropriate relative pronoun written in lower case, i.e.</p> <ul style="list-style-type: none"> Everyone loved the music <u>that</u> was played last night. Everyone loved the music <u>which</u> was played last night. <p>Do not accept misspellings.</p>	1m															
9 G1.2	<p>Make sure you <u>lock</u> the gate before you leave. <input checked="" type="checkbox"/></p> <p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	1m															
10 G5.11	<p>Award 1 mark for a correctly placed semi-colon.</p> <p>Frank would like to go to Cornwall next summer; he might also visit France in the spring.</p>	1m															
11 G5.9	<p>Award 1 mark for a correctly placed pair of brackets.</p> <p>Using public transport (such as buses and trains) can reduce pollution.</p>	1m															

Qu.	Requirement	Mark
12 G6.2 G6.4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> many <input checked="" type="checkbox"/>	1m
13 G5.9	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I will be running a half marathon – 13 miles – next week! <input checked="" type="checkbox"/>	1m
14 G6.1	<input type="checkbox"/> easy <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1m
15 G7.2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> The team were defeated due to mistakes that they made. <input checked="" type="checkbox"/>	1m
16 G5.13	The class teacher praised the well behaved and helpful group of <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> year six children. <input type="checkbox"/>	1m
17 G1.5	<input type="checkbox"/> <input type="checkbox"/> a pronoun <input checked="" type="checkbox"/> <input type="checkbox"/>	1m
18 G6.1	Award 1 mark for the correct words circled. Having queued for over an hour, Sanjit found that his <u>tolerance</u> was being severely tested. Most of the other children had lost <u>patience</u> and gone elsewhere.	1m

Qu.	Requirement	Mark
19 G3.4	<p>Award 1 mark for <i>subordinate clause</i> or an abbreviation that makes the intention clear, e.g.</p> <ul style="list-style-type: none"> • <i>subordinate</i> • <i>sub clause</i> • <i>subordinating</i> <p>There are no spelling or punctuation requirements for this question.</p>	1m
20 G5.12	<p>Award 1 mark for a correctly placed dash.</p> <p>It was a very exciting lesson – we learnt how parachutes work and designed one of our own.</p>	1m
21 G1.5a	<p style="text-align: right;"><input type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p> <p>a possessive pronoun <input checked="" type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p>	1m
22 G5.10	<p>Award 1 mark for a correctly placed colon.</p> <p>Joshua had mastered two new skateboarding skills: he could do a perfect aerial jump and execute a complete 180 degree turn.</p>	1m
23 G5.5	<p>Award 1 mark for three correctly placed commas.</p> <p>She wore a dark red skirt, a woollen jumper, a scarf with matching hat, thick socks and black boots.</p>	1m
24 G4.2	<p>We sat and ate our lunch once we had found a sunny picnic spot. <input checked="" type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p>	1m
25 G7.3	<p>Award 1 mark for</p> <p>Hope you can make it to my birthday party next week! It's going to be great! <u>The venue is yet to be confirmed.</u> I'm still checking out a couple of places.</p>	1m
26 G2.3	<p>Award 1 mark for the correct word circled.</p> <p>To see pictures of the rugby match, <u>click</u> here.</p>	1m

Qu.	Requirement	Mark
27 G1.9	Sam baked cakes for charity and he sold them at breaktime. <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">↑ S</div> <div style="text-align: center;">↑ O</div> <div style="text-align: center;">↑ S</div> <div style="text-align: center;">↑ O</div> </div>	1m
28 G4.1a	Award 1 mark for both correct. The sky <u>begins</u> to look darker as the storm <u>approaches</u> . <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">↓ began</div> <div style="text-align: center;">↓ approached</div> </div> Do not accept misspellings of verbs.	1m
29 G4.1b	<div style="display: flex; justify-content: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> <div style="display: flex; justify-content: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> My dad has this bike now. <input checked="" type="checkbox"/> <div style="display: flex; justify-content: center; margin-top: 10px;"> <input type="checkbox"/> </div>	1m
30 G1.3	Award 1 mark for all three correct. He made his way up the <u>cobbled</u> street, striding like the <u>bold</u> and <u>determined</u> man he was.	1m
31 G5.7	<div style="display: flex; justify-content: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> <div style="display: flex; justify-content: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> Our parents always say, "Work hard and do your best." <input checked="" type="checkbox"/> <div style="display: flex; justify-content: center; margin-top: 10px;"> <input type="checkbox"/> </div>	1m
32 G1.6 G6.3	<div style="display: flex; justify-content: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> <div style="display: flex; justify-content: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> The clothes are folded <u>neatly</u> . <input checked="" type="checkbox"/> <div style="display: flex; justify-content: center; margin-top: 10px;"> <input type="checkbox"/> </div>	1m
33 G1.4	Award 1 mark for <i>conjunction(s)</i> . There are no spelling or punctuation requirements for this question.	1m

Qu.	Requirement	Mark
34 G5.6a	<p>Award 1 mark for an explanation that there are three named people in the second sentence, e.g.</p> <ul style="list-style-type: none"> • <i>In the second one there are three people called Jake, Thomas and Lily.</i> • <i>There are more people in the second sentence.</i> • <i>In the first one, there are two people and in the second one there are three.</i> • <i>1. Two people 2. Three people</i> <p>Also accept responses that demonstrate understanding without referring to the second sentence, e.g.</p> <ul style="list-style-type: none"> • <i>There are only two people called Jake Thomas and Lily in the first sentence.</i> • <i>In the first one, Thomas is Jake's surname and not another person.</i> <p>Do not accept responses that do not explain specifically how the meaning has changed, e.g.</p> <ul style="list-style-type: none"> • <i>It uses it for a list.</i> • <i>It changes the number of people.</i> <p>There are no spelling or punctuation requirements for this question.</p>	1m
35 G1.6a	<p>Award 1 mark for</p> <p><u>Last week</u>, Ruby went swimming and played football.</p>	1m
36 G3.1a	<p>Award 1 mark for a grammatically correct relative clause, e.g.</p> <ul style="list-style-type: none"> • His sister, <u>who is at high school</u>, is learning to speak Polish. • His sister, <u>whose hair is red</u>, is learning to speak Polish. • His sister, <u>who's called Tara</u>, is learning to speak Polish. • His sister, <u>who studied French last year</u>, is learning to speak Polish. • His sister, <u>who had always wanted to travel</u>, is learning to speak Polish. • His sister, <u>who will be going to Poland soon</u>, is learning to speak Polish. <p>Do not accept a grammatically incorrect relative clause, e.g.</p> <ul style="list-style-type: none"> • His sister, <u>which is 15</u>, is learning to speak Polish. • His sister, <u>that is at university</u>, is learning to speak Polish. 	1m

Qu.	Requirement	Mark
37 G1.4 G3.4	<p>Award 1 mark for a response explaining that the conjunction changes how the actions in the sentence are connected to time, e.g.</p> <ul style="list-style-type: none"> • <i>In the second one, the conjunction shows that the actions were happening at the same time.</i> • <i>In sentence one, they listened to music when they had finished lunch; in sentence two, they listened to music and ate lunch at the same time.</i> • <i>When you add in 'while' it says they are listening to music and having lunch.</i> • <i>In the first one, it is talking about what they did after lunch but in the second one, it is talking about what they did during lunch.</i> • <i>It means they listened to music while they were eating their lunch.</i> <p>Also accept responses that demonstrate understanding without referring to the second sentence, e.g.</p> <ul style="list-style-type: none"> • <i>In the first one, they ate their lunch and then they listened to the music.</i> <p>Do not accept responses that do not explain how the conjunction changes the meaning of the sentence, e.g.</p> <ul style="list-style-type: none"> • <i>It changes when they did it.</i> <p>There are no spelling or punctuation requirements for this question.</p>	1m
38 G4.1c	<p>Award 1 mark for the correct word circled.</p> <p>Kate hoped that she <u>would</u> see goats and sheep at the farm.</p>	1m
39 G4.4	<p>Award 1 mark for a correctly punctuated sentence using the passive, e.g.</p> <ul style="list-style-type: none"> • <i>The fence was damaged by the wind.</i> • <i>The fence was damaged by wind.</i> • <i>The fence was damaged.</i> <p>Also accept</p> <ul style="list-style-type: none"> • <i>The fence got damaged by (the) wind.</i> • <i>The fence got damaged.</i> <p>Do not accept a change to the verb or tense, e.g.</p> <ul style="list-style-type: none"> • <i>The fence is damaged.</i> • <i>The fence was destroyed.</i> <p>Do not accept misspellings of verb forms.</p>	1m
40 G5.6b G5.11	<p>Award 1 mark for two commas and a semi-colon in the correct places.</p> <p>Last Wednesday, we performed a play at school; I invited my parents to come and watch. When I first went on stage, I was so nervous that I nearly forgot my lines.</p>	1m

Qu.	Requirement	Mark
41 G1.1	Award 1 mark for all three correct. The (fire) gave the (room) a cosy (feeling).	1m
42 G4.4	The issue was discussed at a council meeting. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1m
43 G5.8	Award 1 mark for We <u>shall not</u> do that again! ↓ shan't Do not accept misspellings.	1m
44 G6.4 G6.3	Award 1 mark for two correct words derived from the word <u>music</u> written in lower case, e.g. Every member of the Jones family was <i>musical</i> , but only Mr Jones was a professional <i>musician</i> . Do not accept misspellings.	1m
45 G3.2	Award 1 mark for a correct response, e.g. • <i>noun phrase(s)</i> • <i>expanded noun phrase / extended noun phrase</i> Also accept the grammatical function, i.e. • <i>subject</i> There are no spelling or punctuation requirements for this question.	1m
46 G5.1	Award 1 mark for all five correct. (when) we visited the museum in (birmingham) (gareth) arranged to travel by train with (aunt) (laura).	1m
47 G1.8	Award 1 mark for all three correct. William didn't have (any) cereal in (the) house, so he went out to buy (some) cornflakes.	1m
48 G5.8	Award 1 mark for a correctly placed apostrophe. Pupils' coats should be hung on the pegs.	1m

Qu.	Requirement	Mark
49 G1.7	Award 1 mark for all three correct. <p>(After) the game, Omar and Alisha walked home (with) their grandparents, who lived (across) the road.</p>	1m
50 G3.3	Award 1 mark for the correct word circled. <p>If you want to enter the competition, you can send your idea by email (or) by post.</p>	1m

6. Paper 2: spelling

6.1 Content domain coverage for Paper 2: spelling



This information is provided in Table 3.

6.2 General marking guidance for Paper 2: spelling

The following guidance applies to all questions in Paper 2. Please read this carefully before applying the individual mark schemes.

- If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked.
- If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.
- The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week, which must be written in lower-case letters with an initial capital letter for the award of the mark.
- If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.
- If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a hyphen, the mark is not awarded.

6.3 Pupil version of Paper 2: spelling

Spelling task	
<ol style="list-style-type: none"> 1. The dragon is an imaginary _____. 2. There was _____ food for everyone. 3. My little brother is in _____ class. 4. Playing in the snow made my fingers _____. 5. We learned how to do _____ in mathematics. 6. Charlie _____ with relief. 7. _____ is easier with a compass. 8. Khalid was a _____ boy. 9. Gran _____ us a snack when we arrived. 10. Do your stretches so you don't pull a _____. 	<ol style="list-style-type: none"> 11. Maria looked _____ at the box. 12. She found the _____ to try something new. 13. Jade and Jamie had a _____. 14. Our class made a model _____. 15. The school provided an _____ education for its pupils. 16. _____ people give to charity. 17. Everyone sang the _____ loudly. 18. I burnt my _____ on the hot soup. 19. Sarah _____ spilled water all over the table. 20. The criminal tried to _____ the police.
END OF TEST	
 <small>Page 2 of 4</small>	 <small>Page 3 of 4</small>

7. Mark schemes for Paper 2: spelling

Information relating to the content domain reference codes in Table 3 can be found in the key stage 2 English grammar, punctuation and spelling test framework.

Table 3: Mark schemes and content domain references for Paper 2

Qu.	Spelling	Mark	Content domain reference
1	creature	1	S44 – words with endings sounding like /ʒə/ or /tʃə/
2	enough	1	S59 – words containing the letter string <i>ough</i>
3	reception	1	S47 – endings that sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>
4	numb	1	S60 – words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
5	division	1	S45 – endings that sound like /ʒən/
6	sighed	1	S61 – homophones and near homophones (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)
7	navigation	1	S47 – endings that sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>
8	thoughtful	1	S59 – words containing the letter string <i>ough</i>
9	offered	1	S38 – adding suffixes beginning with vowel letters to words of more than one syllable
10	muscle	1	S51 – words with the /s/ sound spelt <i>sc</i>
11	curiously	1	S46 – the suffix <i>-ous</i> S43 – the suffix <i>-ly</i>
12	courage	1	S40 – the /ʌ/ sound spelt <i>ou</i>
13	disagreement	1	S41 – prefixes
14	pyramid	1	S39 – the /i/ sound spelt <i>y</i> other than at the end of words
15	excellent	1	S55 – words ending in <i>-ant</i> , <i>-ance</i> , <i>-ancy</i> , <i>-ent</i> , <i>-ence</i> , <i>-ency</i>
16	generous	1	S46 – the suffix <i>-ous</i>
17	chorus	1	S48 – words with the /k/ sound spelt <i>ch</i>
18	tongue	1	S50 – words ending with the /g/ sound spelt <i>-gue</i> and the /k/ sound spelt <i>-que</i>
19	accidentally	1	S43 – the suffix <i>-ly</i>
20	deceive	1	S58 – words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
Total		20	